

**SCHOLARS PRIDE SCHOOL, FARIDABAD****ANNUAL SYLLABUS (2026-27)**

ENGLISH				CLASS - VIII
MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
APRIL	Reading Skill : Unseen Passages Literature Section: Ch: Merry Christmas,Poem:Gift Of The Season, Poetic Devices : Alliteration, Metaphor, Personification , Imagery Assonance. Grammar Section : Recapitulation, Subject- Verb Agreement , Conjunctions, Editing, Sentence Reordering , Synonyms, Antonyms, Analogies, Idioms & phrases	1. Visions Of Kindness : Collage Making 2. Theme Exploration (Speaking). 3. Article Writing : Earth Day	1. Students will be able to express emotions visually. 2. Students will be able to develop a deeper understanding of the poem and language skills. 3. Students will be able to demonstrate command of cause and effect connectors	Empathy and Social Responsibility
MAY	Literature Section: Ch: Kindness In Crisis ,Poem : One Nation, One World, Poetic Device: Metaphor, Repetition, Personification, Anaphora, Imagery, Symbolism , Alliteration , Writing Skill : Notice Writing , Grammar section: Tenses, Sentence Reordering	1. Group Discussion : Be Tech-Savvy ; Online Safety, Using Digital Tools To Communicate, Evaluating Online Information. 2. Click and Create (Picture Composition)	1. Students will be able to develop skills like communication and to work together. It will be useful for academic , professional and personal settings. 2. It will enhance the Observation and Visual Thinking skills of the students.	Collaboration and Problem Solving
JULY	Literature Section: Ch: The Great Unity Festival , Lanterns Of Unity Writing Skill: Diary Entry , Grammar Section: Voice, Editing, Sentence Reordering	1. Declamation 2. Diary Entry 3. Action (Active) and Reaction (Passive) Relay	1. Students will be able to equip themselves with the skills for clear thinking, effective public speaking and active listening. 2. Students will be able to compose an informal narrative using past tense and first person perspective to organise thoughts and events logically. 3. Students will be able to recognize sentence structure changes when converting from active to passive and to passive to active.	Cultural Appreciation
AUGUST	Literature Section : Ch: Symphony Of Health Writing Skill : Article Writing. Grammar Section : Editing, Sentence , Reordering, Synonyms, Antonyms, Analogies, Idioms & Phrases	1. Ted Talk. 2. Advertisement Writing	1. Students will be able to identify a central' idea worth spreading'. 2. Students will be able to convey a complete , convincing message within strict word limits (under 50 words)	Trust and Integrity
SEPTEMBER	REVISION AND MID-TERM EXAM			

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
OCTOBER	Literature Section : Ch: Wheels Of Resilience ,Poem : Unyielding,Poetic Device Symbolism,Metaphor,Alliteration ,Personification,Imagery Grammar Section : Modals, Tenses, Editing, Synonyms, Antonyms, Analogies, Idioms & Phrases	1. Debate: Personal Resilience and Determination: Is Resilience an inborn trait or a skill that can be developed? 2. Literary Device Hunt	1. Students will be able to enhance their critical thinking skills, effective communication abilities and research skills. 2.Students will be able to analyse how figurative language enhances meaning and tone in a text.	Emotional Regulation& Sustainable Development Goals
NOVEMBER	Literature Section : Ch: Ashoka: The Quest For Peace -I, Poem : Bravery Pledge, Poetic Device: Metaphor , Imagery, Anaphora, Alliteration , Repetition . Writing Skill: Letter to the Editor, Descriptive Paragraph Grammar Section : Reported Speech	1. Pair Work: Create a " Peace Pillar " Message (Imagine the War is over and Ashoka has changed his mind .Together,write one Message that Ashoka might now want to carve onto a stone pillar for the people of Kalinga to read). 2. Formal Letter:Letter to the Editor	1.Students will be able to develop individual accountability alongside teamwork. 2.Students will be able to master the formal register by using advance sentence structure, consistent verb tense and precise subject - verb agreement.	Resilience
DECEMBER	Literature Section : Ch:Ashoka: The Quest For Peace-II,Poem : Grace Unfolds, Poetic Device: Symbolism ,Personification ,Imagery, Simile. Writing Skill : StoryWriting. Grammar Section : Voice, Integrated Grammar	1. Story Writing. 2. Role Play	1. Students will be able to develop a deeper understanding of different cultures, backgrounds and human experiences. 2.Student will be able to demonstrate effective verbal and non - verbal communication skills.	Problem solving Collaboration and Experiential Learning
JANUARY	Synonyms, Antonyms, Analogies, Idioms & Phrases	Vocabulary	1. Students will be able to foster word consciousness by identifying ,analysing and interventionally in incorporating new vocabular into their communication	Precision of thought, Self- leadership
FEBRUARY	REVISION FOR ANNUAL EXAM			
MARCH	ANNUAL EXAM			
SYLLABUS PLANNED				
Periodic Test 1 (04.05.26)	Reading Skill : Unseen Passages , Literature Section: Ch:Merry Christmas Poem :Gift Of The Sesson,Grammar Section: Subject- Verb Agreement , Conjunctions, Editing, Sentence Reordering.			
Unit Test 1 (18.07.26)	Reading Skill : Unseen Passages, Literature Section: Ch:Kindness In Crisis, Poem: One Nation ,One World ,Writing Skill : Notice Writing, Diary Entry Grammar section: Tenses, Subject- Verb Agreement, Sentence Reordering, Editing, Synonyms, Antonyms, Analogies, Idioms & phrases.			
Mid Term (16.09.26)	Reading Skill : Unseen Passages, Literature Section :Ch:The Great Unity Festival,Lanterns Of Unity,Symphon Of Health,Merry Christmas ,Kindness In Crisis Poem : Gift Of The Season, One Nation,One World , Writing Skill : Notice Writing, Diary Entry and Article Writing. Grammar Section : Tenses, Subject- Verb Agreement, Conjunctions, Voice,Sentence Reordering, Editing, Synonyms, Antonyms, Analogies, Idioms & phrases.			
Periodic Test 2 (18.11.26)	Reading Skill : Unseen Passages Literature Section: Ch: Wheels Of Resilience,Poem : Unyielding , Grammar Section: Modals, Tenses, Editing, Sentence Reordering, Synonyms, Antonyms, Analogies, Idioms & Phrases.			
Unit Test 2 (23.01.27)	Reading Skill : Unseen Passages, Literature Section: Ch:Ashoka: The Quest For Peace-I, Poem: Bravery Pledge, Writing Skill: Letter to the Editor, Descriptive Paragraph, Grammar Section: Reported Speech, Modals, Tenses, Editing, Sentence Reordering, Synonyms, Antonyms, Analogies, Idioms & Phrases,			
ANNUAL EXAM (17.03.27)	Reading Skill : Unseen Passages Literature Section: Ch : Kabuliwallah, Around the World in Eighty Days ,Click and Shoot, A Midsummer Night's Dream Poem: A Night With a Wolf, Solitude, The Sands of Dee Writing Skill:Diary Entry, Story Writing, Notice Writing, Letter to the Editor, Descriptive Paragraph Grammar Section: : Reported Speech, Modals, Voice, Tenses, Editing, Sentence Reordering, Synonyms, Antonyms, Analogies, Idioms & Phrases.			

HINDI				CLASS - VIII
MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
अप्रैल	मल्हार: पाठ-1 स्वदेश, पाठ-2 दो गोरेया भारत की खोज: पाठ-1 अहमदनगर का किला, पाठ-2 तलाश व्याकरण: पाठ-1 भाषा, लिपि और व्याकरण, पाठ-2 वर्ण विन्यास	स्वदेश कविता का सस्वर वाचन और गौरेया पर आधारित लघु नाटिका।	कविता के भाव समझना, शुद्ध उच्चारण, भाषा की आधारभूत समझ	देशभक्ति, प्रकृति व पक्षियों के प्रति संवेदनशीलता
मई	मल्हार: पाठ-3 एक आशीर्वाद, पाठ-4 हरिद्वार भारत की खोज: पाठ-3 सिंधु घाटी सभ्यता, पाठ-4 युगों का दौर व्याकरण: पाठ-4 शब्द रचना, पाठ-5 उपसर्ग-प्रत्यय, समास, पर्यायवाची(अमृत से कमल), वाक्यांशों के लिए एक शब्द (1-12), औपचारिक पत्र, अनुच्छेद लेखन	सभ्यता पर परियोजना कार्य, शब्द निर्माण खेल, अनुच्छेद लेखन	शब्द निर्माण क्षमता, ऐतिहासिक ज्ञान, लेखन कौशल में दक्षता	सांस्कृतिक विरासत के प्रति गर्व, रचनात्मक अभिव्यक्ति
जुलाई	मल्हार: पाठ-5 कबीर के दोहे भारत की खोज: पाठ-5 नई समस्याएँ व्याकरण: पाठ-6 संज्ञा, पाठ-7 लिंग-वचन-कारक, अनेकार्थी शब्द (अंक से पद) पर्यायवाची (कामदेव से नाव) विलोम (ज्ञान से देश), वाक्यांशों के लिए एक शब्द (13-25), श्रुतिसमभिन्नार्थक (1-20), एकार्थक शब्द (1-8), संवाद लेखन अपठित गद्यांश	दोहों का अर्थ चर्चा, व्याकरण चार्ट निर्माण	काव्य व्याख्या कौशल, व्याकरणिक शुद्धता	नैतिक मूल्यों की समझ, तार्किक सोच
अगस्त	व्याकरण: पाठ-8 सर्वनाम, पाठ-9 विशेषण, मुहावरे(21-44), लोकोक्तियाँ(1-9), विज्ञापन, संवाद लेखन, पत्र (औपचारिक), अनुच्छेद, अपठित गद्यांश, पठित गद्यांश, पठित काव्यांश	भूमिका अभिनय, विज्ञापन निर्माण, अपठित गद्यांश अभ्यास	भाषा प्रयोग में दक्षता, संप्रेषण कौशल	रचनात्मकता, आत्मविश्वास

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
सितम्बर	पुनरावृत्ति एवं मध्यावधि परीक्षा	अभ्यास पत्र, प्रश्नोत्तरी, समूह चर्चा	सीखे गए विषयों का समेकन	आत्ममूल्यांकन, अनुशासन
अक्टूबर	मल्हार: पाठ-6 एक टोकरी भर मिट्टी, पाठ-7 मत बांधो भारत की खोज: पाठ-6 अंतिम दौर -1, पाठ-7 अंतिम दौर -2 व्याकरण: पाठ-10 क्रिया, पाठ-11 काल, पाठ-12 वाच्य	कहानी विश्लेषण, काल परिवर्तन अभ्यास	क्रिया व काल का सही प्रयोग, पाठ की गहरी समझ	सामाजिक उत्तरदायित्व, संवेदनशीलता
नवम्बर	मल्हार: पाठ-8 नए मेहमान, पाठ-9 आदमी का अनुपात भारत की खोज: पाठ-8 तनाव, पाठ-9 दो पृष्ठभूमियाँ - भारतीय और अंग्रेजी व्याकरण: - पाठ-13 अव्यय, पाठ-14 वाक्य व्यवस्था, पत्र लेखन, पर्यायवाची (नारी से बिजली) वाक्यांशों के लिए एक शब्द (26 से 36) एकार्थक शब्द (9 से 15) अपठित गद्यांश, संवाद लेखन, अनौपचारिक पत्र, मुहावरे (45 - 60)	तुलनात्मक चर्चा, पत्र लेखन अभ्यास	विचार अभिव्यक्ति, विश्लेषणात्मक क्षमता	सहिष्णुता, सामाजिक जागरूकता
दिसम्बर	मल्हार: पाठ-10 तरुण के स्वप्न भारत की खोज: पाठ-10 उपसंहार व्याकरण: पाठ-15 पद परिचय, पाठ-16 पदबंध, पर्यायवाची (भौरा - हाथी) वाक्यांशों के लिए एक शब्द (37 - 50), श्रुतिसमभिन्नार्थक शब्द (21-35), विलोम शब्द (अंधेरा - सच्चरित्र), मुहावरे (61 - 80)	स्वप्न विषय पर रचनात्मक लेखन, व्याकरण अभ्यास	पदों की पहचान, रचनात्मक लेखन कौशल	लक्ष्य निर्धारण, सकारात्मक सोच

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
जनवरी	व्याकरण: पाठ-17 वाक्य शोधन, पाठ-18 विराम चिह्न,मुहावरे (61 - 80), लोकोक्तियाँ (9- 18)अपठित गद्यांश,अपठित काव्यांश,पठित गद्यांश,पठित काव्यांश,अनुच्छेद, पत्र (औपचारिक/ अनौपचारिक) संवाद लेखन	कहानी का नैतिक विश्लेषण, विराम चिह्न अभ्यास	शुद्ध लेखन, नैतिक शिक्षा की समझ	साहस, नैतिक निर्णय क्षमता
फरवरी	पुनरावृत्ति	मॉडल पेपर, मौखिक परीक्षण, समग्र पुनरावृत्ति	वार्षिक अधिगम का समेकन	आत्मविश्वास, लक्ष्य प्राप्ति की प्रेरणा
मार्च	वार्षिक परीक्षा			
SYLLABUS PLANNED				
Periodic Test 1 (02.05.26)	मल्लहार : पाठ-1 स्वदेश,पाठ-2 दो गोरेया, भारत की खोज : पाठ-1अहमद नगर का किला ,पाठ- 2 तलाश , व्याकरण : पाठ-1 भाषा ,लिपि, व्याकरण, पाठ-2 वर्ण विन्यास ,अपठित गद्यांश,पठित काव्यांश			
Unit Test 1 (16.07.26)	मल्लहार: पाठ-3 एक आशीर्वाद ,पाठ-4 हरिद्वार, भारत की खोज : पाठ 3 सिंधु घाटी की सभ्यता, पाठ-4 युगों का दौर, व्याकरण: पाठ-4 शब्द रचना,पाठ -5 उपसर्ग ,प्रत्यय ,समास पर्यायवाची (अमित से कमल तक) वाक्यांशों के लिए एक शब्द (1 -12) मुहावरे(1 - 20) पत्र (औपचारिक), अनुच्छेद, अपठित गद्यांश ,पठित गद्यांश, पठित काव्यांश			
Mid Term (26.09.26)	मल्लहार: पाठ-1 स्वदेश पाठ-2 दो गोरेया ,पाठ -3 एक आशीर्वाद पाठ-4 हरिद्वार, पाठ -5 कबीर के दोहे , भारत की खोज : पाठ -1 अहमदनगर का किला ,पाठ-4 युगों का दौर, पाठ-5 नई समस्याएँ, व्याकरण: पाठ-1 भाषा, लिपि, व्याकरण ,पाठ- 2 वर्ण विन्यास ,पाठ -5 उपसर्ग ,प्रत्यय ,समास, पाठ- 6 संज्ञा, पाठ-7 संज्ञा के विकार (लिंग, वचन, कारक), पाठ -8 सर्वनाम, पाठ -9 विशेषण विलोम शब्द (ज्ञान-देश) श्रुतिसमभिन्नार्थक शब्द (1-20)एकार्थक शब्द (1-8) ,पर्यायवाची (कामदेव से नाव तक) वाक्यांशों के लिए एक शब्द (13 -25) मुहावरे(21 - 44) लोकोक्तियाँ(1-9) पत्र (औपचारिक) अनुच्छेद, विज्ञापन, संवाद लेखन अपठित गद्यांश ,पठित गद्यांश, अपठित काव्यांश, पठित काव्यांश			
Periodic Test 2 (01.12.26)	मल्लहार: पाठ-6 एक टोकरी भर मिट्टी पाठ -7 मत बांधो भारत की खोज: पाठ-6 अंतिम दौर- एक , पाठ-7 अंतिम दौर -दो, व्याकरण: पाठ -10 क्रिया, पाठ -11 काल, पाठ -12 वाच्य,अपठित गद्यांश			
Unit Test 2 (27.01.27)	मल्लहार: पाठ-8 नए मेहमान,पाठ-9 आदमी का अनुपात, भारत की खोज:पाठ- 8 तनाव,पाठ-9 दो पृष्ठभूमियाँ- भारतीय और अंग्रेजी, व्याकरण: पाठ -13 अव्यय ,पाठ- 14 वाक्य व्यवस्था, मुहावरे(45- 60), पर्यायवाची (नारी से बिजली) वाक्यांशों के लिए एक शब्द (26 से 36) एकार्थक शब्द (9 से 15), अपठित गद्यांश,संवाद लेखन,अनौपचारिक पत्र			
ANNUAL EXAM (08.03.27)	मल्लहार : पाठ -6 एक टोकरी भर मिट्टी , पाठ -7 मत बांधो, पाठ-8 नए मेहमान, पाठ -9 आदमी का अनुपात ,पाठ -10 तरुण के स्वप्न,भारत की खोज: पाठ-8 तनाव,पाठ-9 दो पृष्ठभूमियाँ- भारतीय और अंग्रेजी ,पाठ -10 उपसंहार,व्याकरण:पाठ- 10 क्रिया ,पाठ -11 काल, पाठ -12 वाच्य,पाठ -13 अविकारी शब्द, पाठ -14 वाक्य व्यवस्था, पाठ -15 पद विचार ,पाठ- 16 पदबंध,पाठ-17 वाक्य शोधन, पाठ -18 विराम चिन्ह, पर्यायवाची (भौरा - हाथी)वाक्यांशों के लिए एक शब्द (37 - 50), श्रुतिसमभिन्नार्थक शब्द (21-35), विलोम शब्द (अंधेरा - सच्चरित्र), मुहावरे (61 - 80), लोकोक्तियाँ (9- 18)अपठित गद्यांश,अपठित काव्यांश,पठित गद्यांश, पठित काव्यांश अनुच्छेद,पत्र(औपचारिक/अनौपचारिक)संवाद लेखन			

MATHEMATICS				CLASS - VIII
MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
APRIL	Ch – 1(Squares and Square roots) Ch – 2(Cubes and Cube roots)	To prepare perfect squares (1 – 20). To prepare perfect cubes (1 – 20) A4 Sheet	Identify perfect squares and square roots of given numbers. Explain a real – life math application involving perfect squares and square roots. Apply the concept of perfect cubes and cube roots to solve real world problems.	Holistic Learning
MAY	Ch – 4(Exponents and powers) (Except Ex 4.5) Ch – 17(Data Handling)	To prepare laws of exponents on A4 sheet.	Identify the base and exponents of a power. Write a power in expanded form and vice versa. Creating graph to present data. Interpreting data to draw conclusions and make predictions.	Collaboration and team work
JULY	Ch – 8(Ratio and proportion)	-	Write equations representing direct or inverse relationships between variables.	Sustainable development goals
AUGUST	Ch – 12 (Understanding Quadrilaterals) (Except Ex 12.1)	Activity to be done on page - 237	Using the properties of quadrilaterals to find missing angle measures or side lengths in given figures.	Evaluation
SEPTEMBER	REVISION OF MID TERM EXAM			
OCTOBER	Ch – 6(Percentage and its applications) Ch – 11(Linear equations in one variable) (Only Ex 11.1)	-	Convert percentage into a decimal. Convert percentage into a fraction. Solve equations in one variable algebraically.	Critical thinking

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
NOVEMBER	Ch – 7(Compound Interest)	-	Define compound interest and understand how it differs from simple interest.Apply compound interest to real – world situations such as loans and investments.Plot data points accurately on a graph using appropriate scales. Read and interpret data from different types of graphs.	Life Skills
DECEMBER	Ch - 9 Algebraic expressions and identities.(Except Ex 9.4) •10 Factorisation	-	Distinguish between variables, constants and coefficients in an algebraic expression. Apply various facorisation techniques like factors by grouping & problem solving skills	Critical thinking
JANUARY	Ch –16 (Mensuration)	To present CSA,TSA and volume of cube,cuboid and cylinder on A4 sheet	Understanding and applying formulas to calculate the volume and surface area of basic 3D figures (Cube, Cuboid, Cylinder)	Research
FEBRUARY	REVISION OF ANNUAL EXAM			
MARCH	ANNUAL EXAMINATION			
SYLLABUS PLANNED				
Periodic Test 1 13-05-26	Ch-1 Squares and square roots, Ch-2 Cubes and cube roots			
Unit Test 1 24-07-26	Ch-1 Squares and square roots, Ch-4 Exponents and powers (Except Ex-4.5), Ch-17 Data Handling			
Mid Term 21-09-26	Ch-1 Squares and square roots, Ch-2 Cubes and cube roots, Ch-4 Exponents and powers (Except Ex-4.5),Ch-8 Ratio and Proportion, Ch-12 Understanding Quadrilaterals (Except Ex -12.1),Ch-17 Data Handling			
Periodic Test 2 23-11-26	Ch-6 Percentage and its applications, Ch-11 Linear Equations in one variable (only Ex-11.1)			
Unit Test 2 19-01-27	Ch-6 Percentage and its applications,Ch-7 Compound Interest,Ch-11 Linear Equations in one variable (only Ex-11.1)			
Annual Exam 05-03-27	Ch-4 Exponents and powers, Ch-6 Percentage and its applications,Ch-7 Compound Interest, Ch-8 Ratio & proportion ,Ch-9 Algebraic Expressions and Identities (Except Ex-9.4),Ch-11 Linear Equations in one variable(only Ex-11.1), Ch-16 Mensuration,Ch-17 Data Handling, Factorisation.			

SCIENCE				CLASS - VIII
MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
APRIL	Chapter 2: The Invisible Living World: Beyond Our Naked Eye	Observing plant cell using onion peel and animal cell(cheek cells) under microscope.	1. To understand basic structure of a cell and its components 2. To learn preparation of a temporary slide 3. To learn usage of a microscope	1. Careful observation 2. Development of curiosity towards living things
	Chapter 4: Electricity: Magnetic and Heating Effects	To show magnetic field around a wire using battery, straight wire, compass.	1. Understand that electric current produces a magnetic effect 2. Understanding the magnetic effect visually by observing the deflection of a compass needle due to current	1. Understanding the importance and application of magnetic effect of electric current in real-life devices such as electric motors, electric bells, and in making electromagnets
MAY	Chapter 2: The Invisible Living World: Beyond Our Naked Eye	Students will mix yeast, sugar, and warm water in a bottle and fix a balloon at the mouth. They will observe balloon inflation due to carbon dioxide production.	1. To understand fermentation as a biological process 2. To identify useful microorganisms 3. To observe gas production during microbial activity	1. Connect microbes to food production (bread, curd, idli batter). 2. Appreciate beneficial roles of microorganisms in daily life.
	Chapter 7: Particulate Nature of Matter	1. To show that particles of matter are very small and have space between them, by performing dissolution of salt/sugar in water. 2. To show movement of particles in liquids, by adding a drop of ink in water without dissolving	1. To show sugar particles occupy spaces between water particles, as they dissolve completely 2. To understand matter is made of tiny particles with spaces between them 3. To understand the phenomenon of diffusion by observing the continuous motion of particles of liquid	1. To develop understanding of the importance of diffusion in real life (such as spreading of smell of perfume and food being cooked) and co-relating it with natural processes like diffusion of gases in lungs

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
JULY	Chapter 3: Health: The Ultimate Treasure	Preparation of a chart showing mediums/modes of transmission/spreading of diseases (by air, wind, mosquitoes, food contamination)	1. To identify different modes of transmission of diseases 2. Explain what are pathogens and how do they enter our bodies	1. Awareness about health and healthy eating habits 2. Develop presentation skills, team work
	Chapter 5: Exploring Forces	Perform a classroom based activity to study the frictional forces by sliding an object on different surfaces (wood, paper, cloth, floor).	1. To understand the concept of friction and its effects. 2. To analyse how surface texture affects motion.	1. Recognise the importance of friction in preventing accidents and helping in daily movement activities
AUGUST	Chapter 3: Health: The Ultimate Treasure	Prepare a questionnaire and conduct a small survey among family or neighbours on hygiene practices, vaccination awareness, and common seasonal diseases, and classify the reported diseases as communicable or non-communicable.	1. To understand the importance of hygiene and preventive healthcare in daily life. 2. To differentiate between communicable and non-communicable diseases. 3. To analyse common risk factors of diseases	1. Develop awareness about community health issues and preventive measures. 2. Encourage responsible citizenship by promoting hygiene and disease prevention in society. 3. Promote awareness about regular exercise, and yoga for disease prevention
	Chapter 8: Nature of Matter: Elements, Compounds, and Mixtures	Perform separation techniques such as handpicking, sieving, filtration, evaporation, and sedimentation using common mixtures (sand and water, rice and stones, salt and water) by dividing students in groups	1. To understand different methods of separating mixtures. 2. To relate separation techniques to the physical properties of substances.	1. Connect classroom learning to real-life processes like water purification and grain cleaning. 2. Develop problem-solving skills in selecting appropriate separation methods. 3. Appreciate the role of chemistry in industries such as pharmaceuticals, food processing, and environmental management.
SEPTEMBER	Revision & Mid Term Exam			

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
OCTOBER	Chapter 12: How Nature Works in Harmony	Students will work in groups to select one habitat (forest, desert, grassland, mountain, or aquatic), prepare a presentation highlighting its biotic and abiotic components, adaptations of organisms, and ecological role/balance, and present it in class.	1. To identify and describe components of different habitats. 2. To differentiate between biotic and abiotic factors. 3. To understand adaptations of organisms to their environment. 4. To explain ecological balance and interdependence.	1. Develop awareness about biodiversity and ecosystem conservation. 2. Understand the impact of environmental imbalance. 3. Encourage responsible environmental behaviour. 4. Build teamwork and confidence through group presentation
	Chapter 6: Pressure, Winds, Storms, and Cyclones	Prepare a poster on how cyclones are formed, causes of cyclones, affected regions in India and safety precautions before, during, and after a cyclone	1. To understand the formation of winds, storms, and cyclones. 2. To analyse the impact of natural disasters on human life and environment.	1. Promote disaster management awareness and safety consciousness. 2. Encourage responsible behaviour during emergencies. 3. Apply scientific understanding to real-world weather events and climate studies.
NOVEMBER	Chapter 12: How Nature Works in Harmony	Prepare a report on a real-life example of impacts of human activities on the environment and ecosystem (deforestation, pollution, etc.)	1. To analyse how human activities disturb natural balance. 2. To understand the concept of ecological imbalance and its consequences.	1. Encourage environmental responsibility and ethical decision-making. 2. To spread awareness about conservation activities like tree plantation, recycling, and water conservation.
	Chapter 9: The Amazing World of Solutes, Solvents, and Solutions	Perform an activity to investigate how temperature and stirring affect the rate of dissolution by dissolving sugar in cold and warm water.	1. To understand factors affecting solubility (temperature and stirring). 2. To analyse how conditions influence the formation of solutions.	1. Relate solubility concepts to real-life examples like making tea or dissolving medicines. 2. Understand industrial applications such as preparation of syrups and chemical solutions. 3. Promote scientific thinking and problem-solving ability in everyday situations.

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
DECEMBER	Chapter 13: Our Home: Earth, a Unique Life Sustaining Planet	Make a comparative chart of Earth and at least three other planets based on factors like atmosphere, pressure, temperature, soil, presence of water, and possibility of life.	1. To compare the conditions of different planets and understand why life is possible only on Earth.	1. Encouraging curiosity, deep thinking and observation skills
	Chapter 10: Light: Mirrors and Lenses	1. To understand the concept of multiple reflections of light	1. To understand the concept of multiple reflections of light	1. Connect scientific principles to real-world optical devices like kaleidoscopes and periscopes. 2. Understand applications of multiple reflections in decorative designs and optical instruments.
JANUARY	Chapter 13: Our Home: Earth, a Unique Life Sustaining Planet	Observing reproductive parts of a flower (<i>Hibiscus</i>)	1. Identification of male and female parts of a flower and understanding the role of each part (sepal, petal, etc.)	1. To understand the importance of role of flowers in reproduction in plants and food production 2. Improving observation skills and develop curiosity
	Chapter 11: Keeping Time with the Skies	Create a model or perform a role play showing the positions of the Sun, Earth, and Moon to demonstrate phases of the Moon	1. To understand the concept of lunar phases. 2. To explain how the relative positions of the Sun, Earth, and Moon affect visibility. 3. To develop spatial understanding of celestial movements.	1. Relate lunar cycles to calendars and festivals. 2. Build scientific temperament by understanding astronomical phenomena. 3. Encourage curiosity about space science and observational astronomy
FEBRUARY	Revision			
MARCH	Final Exam			
SYLLABUS PLANNED				
Periodic Test I 06.05.26	Chapter 2: The Invisible Living World: Beyond Our Naked Eye,Chapter 4: Electricity: Magnetic and Heating Effects			
Unit Test I 20.07.26	Chapter 3: Health: The Ultimate Treasure, Chapter 4: Electricity: Magnetic and Heating Effects, Chapter 7: Particulate Nature of Matter			
Mid Term Exam 18.09.26	Chapter 2: The Invisible Living World: Beyond Our Naked Eye,Chapter 3: Health: The Ultimate Treasure,Chapter 4: Electricity: Magnetic and Heating Effects, Chapter 5: Exploring Forces,Chapter 7: Particulate Nature of Matter,Chapter 8: Nature of Matter: Elements, Compounds, and Mixtures			
Periodic Test II 25.11.26	Chapter 6: Pressure, Winds, Storms, and Cyclones,Chapter 12: How Nature Works in Harmony			
Unit Test II 29.01.27	Chapter 9: The Amazing World of Solutes, Solvents, and Solutions,Chapter 10: Light: Mirrors and Lenses,Chapter 13: Our Home: Earth, a Unique Life Sustaining Planet			
Annual Exam 11.03.27	Chapter 6: Pressure, Winds, Storms, and Cyclones,Chapter 9: The Amazing World of Solutes, Solvents, and Solutions,Chapter 10: Light: Mirrors and Lenses ,Chapter 11: Keeping Time with the Skies,Chapter 12: How Nature Works in Harmony,Chapter 13: Our Home: Earth, a Unique Life Sustaining Planet			

SOCIAL SCIENCE				CLASS - VIII
MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
APRIL	CH-1 (GEO) Natural Resources and their use CH-2 (HIS) Reshaping India's political map	Draw or paste different types of natural and human resources. On India physical map show the distribution of important minerals. On India physical map show the comparison of territories under the Tughlaqs and the Lodhis. On Indian physical map show the Mughals and the rise of regional powers at different periods	Students will learn the meaning of resource, importance of resources, to appreciate the judicious use of resources for sustainable development. To develop awareness towards resource conservation and various initiative towards conservations. "Introduced the changing nomenclature of the subcontinent and regions. Delineate major developments within the time frame."	CH-1 GEO 1. Gratitude and Respect for Nature 2. Mindful Consumption CH-2 His 1. Patriotism 2. Adaptability and Social Harmony
MAY	Ch-5 (CIVICS) Universal franchise and India's electoral system. CH-7 (ECONOMICS) Factors of production	Collect the information and write about the various interventions that the ECI has taken to facilitate voting by people with disabilities. Make the flowchart of Structure of Election Commission of India. "The Paper Plane Factory Divide the class into groups to "produce" paper planes. Land: Their desk space. Labor: Students folding the paper. Capital: Paper, scissors, and markers. Entrepreneurship: The student leader deciding the design and organizing the workflow. Goal: Compare how adding more "Labor" or better "Capital" (pre-cut paper) affects total output. Prepare the 'Startup' Pitch. "	To understand the promoting social justice, ensuring equality before the law, and protecting the rights of minorities. To understand and explain the four factors of production - land, labor, capital, and entrepreneurship - and their roles in the production process, and analyze how they contribute to the economy	Ch-5 (CIVICS) 1. Equality 2. Responsibility CH-7 (ECONOMICS) 1. Stewardship of Resources (Land) 2. Dignity of Labor (Labor) 3. Patience and Prudence (Capital) 4. Courage and Innovation (Entrepreneurship)"

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
JULY	Ch-3 (HIS) The Rise of Martha CH-6 (CIVICS) The Parliamentary System: Legislature and Executive.	Draw the timeline of the Martha Empire.On India physical map markthe territory under Shivaji Maharaj.On India physical map mark the extent of martha empire in 1759. "Prepare a book of Consitution Prepare a flowchart of process of law making. Write a report on the former Prime Minister Atal Bihari Vajpayee."	To understand the growth of Martha Empire to analyze Shivaji's administrative structure, to understand the role of key Maratha leaders and Evaluate the Marathas' impact on Indian history "To enable students to develop an understanding of the rule of the rule of law and our involvement with the law. Understand the vision and the values of the constitution. To enable students to understand	Ch-3 (HIS) 1. Resilience and strategic leadership. 2. Fostered national unity and religious tolerance CH-6 (CIVICS) 1. Accountability of power 2.The importance of collective responsibility
AUGUST	CH-4 (HIS) The Colonial Era in India	Draw a timeline of age of Colonialism. Write a report on the two heroines who fought bravely against the Britishers. Examine the map of British India. What are the main difference with the map of today's India, in terms of borders and name?	To know the rise of politcal power of East India Company.To know the events and impact of battle of plassey and buxar. To understand the growth of colonial army and civilian adminsitration. To understand the principles of subsidiary alliance and doctrine of lapse	CH-4 (HIS) 1.Social Justice 2. Patriotism 3.Cultural Identity
SEPTEMBER	REVISION OF MID TERM			
OCTOBER				
NOVEMBER				
DECEMBER				
JANUARY				
FEBRUARY				
MARCH				
SYLLABUS PLANNED				
Periodic Test 1 (11.05.2026)	Ch-1 (GEO) Natural Resources and their use , Ch-2 (His) Reshaping India's political map			
Unit Test (22.07.2026)	Ch-1 (GEO) Natural Resources and their use , Ch-2 (His) Reshaping India's political map, Ch-5 (Civics) Universal franchise and India's electoral system, Ch-7 (Economics) Factors of Production			
Mid Term (24.09.2026)	Ch-1 (GEO) Natural Resources and their use , Ch-2 (His) Reshaping India's political map, Ch-3 The Rise of Martha, Ch-4 The Colonial Era in India, Ch-5 (Civics) Universal franchise and India's electoral system. Ch-6 The Parliamentary system: Legislature and Executive, Ch-7 (Economics) Factors of Production			
Periodic Test II (27.11.26)				
Unit Test II (25.01.27)				
Annual Exam (19.03.27)				

SANSKRIT				CLASS - VIII
MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
APRIL	पाठ-1 संगच्छ्वं संवदध्वम् व्याकरण-वर्णविचार, संधि - दीर्घ, प्रत्यय-क्त्वा । शब्दरूप-देव, रमा, धातुरूप-दृश्, पच्, वद्, लट् लृट् लङ् . गिनती - 1- 40 । पर्यायवाची 1-10 विपरीत 1-10 । संवादलेखन ।	सूक्तियों का अर्थ सहित उच्चारण	सूक्तियों के माध्यम से सभी में एकता स्थापित करने के लिए अनेक उपायों का ज्ञान ।	संस्कृतभाषा एवं संस्कृतशिक्षणम् ।
MAY	पाठ-2 अल्पानामपि वस्तूनां संहति कार्यसाधिका । पाठ-3 सुभाषितरसं पीत्वा जीवनं सफलं कुरु । व्याकरण - ल्यप् प्रत्यय । चित्रवर्णन ।	कथालेखन	कहानियों के माध्यम से आपने जीवन को सफल बनाने का ज्ञान	मानव जीवनस्य विकासपूर्वकं कल्याणं संस्कृत भाषया छात्राणां सर्वविधविकासः ।
JULY	पाठ-4 प्रणभ्यो देशभक्तोऽयं गोप बन्धुर्महामनाः । व्याकरण - गुण संधि, वृद्धि संधि, कारक विभक्ति-द्वितीया, तृतीया, चतुर्थी, अपठित गद्यांश ।	क्रान्तिकारियों के चित्र और उनका योगदान ।	बच्चों के चरित्र निर्माण और आदर्श मानव जीवन स्थापित करने के लिए नैतिक गुणों का महत्त्व प्रतिपादित करना ।	आत्मानुशासन संस्थापनम् ।
AUGUST	पाठ-5 गीता सुगीता कर्तव्या । व्याकरण पर्यायवाची - 1-20 । विपरीतशब्द - 1-20 । तुमुन प्रत्यय, शब्दरूप-जल, कवि, नदी । धातुरूप-अस्, कृ, दा (लट्, लृट्, लङ्)	भगवद् गीता के श्लोकों का उच्चारण और चार्ट पर लिखना	भगवद् गीता के श्लोकों के माध्यम से श्रीकृष्ण के उपदेश का महत्त्व प्रतिपादित करना ।	संस्कृतसाहित्य अध्ययनेन ज्ञानानन्दस्य अनुभूतिः ।
SEPTEMBER	MID TERM EXAMINATION			
OCTOBER	पाठ-8 पश्यत कोण मैशान्यं भारतस्य मनोहरम् । व्याकरण । - कारक वि० पंचमी, संधि-यण्, अयादि, प्रत्यय क्तवतु । अव्यय प्रयोग, समयलेखनं, गिनती 1-50 शब्दरूप - मुनि, गुरु, किम के तीनों लिंगों में । धातु रूप-भू पा, गम् (लोट्, विधिलिङ्ग लकार)	पर्यटन स्थलों के नाम लिखकर उनका संक्षिप्त वर्णन ।	भारत के पर्यटनस्थलों की जानकारी प्राप्त करना ।	परस्परं संस्कृत सम्भाषणेन भावविनिमयः ।
NOVEMBER	पाठ-9 कोडरूक्? कोरूक्? कोडरूक्? व्याकरण-उपसर्गाः, अशुद्धि शोधनं, कारक वि० षष्ठी, पर्याय - 21-30, विपरीत शब्द 21-30 ।	वृक्षों का महत्त्व बताते हुए पाँच वाक्य संस्कृत में लिखिए ।	'स्वस्थ रहने के लिए खान पान में हमें किन बातों का ध्यान रखना है' नियमित रूप से व्यायाम करने का महत्त्व प्रतिपादित करना ।	भाषाभाषाणां संरक्षणम् ।

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
DECEMBER	पाठ-10 सन्निमित्ते वरंत्याग (क- भाग)। पाठ-11 (ख-भाग) व्याकरण कारक वि०- सप्तमी। पर्याय- 21-40। विपरीत 21-40 ।	‘जीभूतवाहनस्य कथा’ लिखिए	पाठ-10,11 की प्रेरणादायक कहानी के माध्यम से अनेक प्रकार के उपदेशों और उससे मिलने वाली प्रेरणा की साहित्य का प्रयोजन प्रतिपादित करना।	संस्कृत-भाषया छात्राणां सर्व विधिविकासः।
JANUARY	पाठ-12 सम्यग् वर्णप्रयोगोम ब्रह्मलोके महीयते ।	पाठक के गुण और दोष लिखिए	पाठक को किन-किन बातों का ध्यान रखना चाहिए और किन बातों को छोड़ देना चाहिए ऐसा ज्ञान करवाया गया है ।	भाषाशिक्षणकौशलानि वर्धनाय नैपुण्यप्राप्ति : ।
FEBRUARY	पाठ्यक्रम की पुनरावृत्ति			
MARCH	FINAL EXAMINATION			
SYLLABUS PLANNED				
Periodic Test - I (08.5.2026)	पाठ - 1. व्याकरण - वर्ण - विचार , दीर्घ संधि , प्रत्यय - क्त्वा , संख्यावाची 1- 40, शब्द रूप - देव, राम धातु रूप - दृश्, पच् , वद् (लट् , लृट् , लङ्ग लकार) ,पर्यायवाची (1 से 10), विपरीत शब्द (1 से 10)			
Unit Test - I (27.7.2026)	पाठ - 2. , पाठ - 3. व्याकरण - अपठित गद्यांश, चित्रवर्णनम् , संवादलेखनम् , गुण संधि, वृद्धि संधि, कारक विभक्ति (द्वितीया ,तृतीया)			
Mid term (28.9.2026)	पाठ - 1, 2 , 3, 4, 5 व्याकरण - वर्ण - विचार , प्रत्यय - क्त्वा , ल्यप् , कारक विभक्ति (द्वितीया , तृतीया , चतुर्थी), संधि - दीर्घ , गुण , वृद्धि, संख्यावाची (1 - 40), पर्यायवाची (1 से 20), विपरीत शब्द (1 से 20), शब्द रूप - देव , रमा , जल , कवि , नदी धातु रूप - दृश् , पच् , वद् , दा, (लट्,लृट् ,लङ्ग लकार),प्रत्यय -तुमुन्, अपठित गद्यांश, चित्रवर्णनम्, संवादलेखनम्			
Periodic Test - 2 (20.11.2026)	पाठ 8, 9, व्याकरण - संधि - यण् , अयादि, प्रत्यय - क्तवतु , कारक विभक्ति पंचमी अव्यय प्रयोग समय लेखन संख्यावाची 1 से 50 शब्द रूप - मुनि , गुरु , किम् (तीनों लिंगों में) ,धातु रूप - भू, पा , गम् (लोट् लकार , विधिलिङ्ग लकार)			
Unit Test - 2 (21.01.2027)	पाठ - 10 ,11, 12 व्याकरण - उपसर्गाः , अशुद्धिशोधनम्, अपठित गद्यांश , संवादलेखनम्, चित्रवर्णनम् , पत्र लेखनम्			
Annual (15.03.2027)	पाठ - 8, 9, 10, 11, 12 व्याकरण - संधि - दीर्घ, गुण, वृद्धि , यण्,अयादि , प्रत्यय - क्त्वा, ल्यप् ,तुमुन्, क्तवतु, कारक विभक्ति (द्वितीया से सप्तमी) अव्यय प्रयोग, अशुद्धिशोधनम्, समयलेखनम्, उपसर्गाः , संख्यावाची (1 से 50), पर्यायवाची (21 से 40),विपरीत शब्द (21 से 40), शब्द रूप - देव, रमा, जल , कवि, नदी, मुनि, गुरु,धातु रूप - दृश् , पच् ,वद्, अस्, कृ,भू,पा, गम् (पाँचों लकारों में), अपठित गद्यांश , संवादलेखनम्, चित्रवर्णनम्, पत्रलेखनम्			

COMPUTER APPLICATION				CLASS - VIII
MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
APRIL	Computer Network (Ch-1)	• Draw different Network Topologies (Bus, Star, Ring) • Identify devices used in computer lab • Simple quiz activity	• Define computer network • Differentiate between LAN, MAN, WAN • Identify network devices (Router, Switch, Modem) • Understand basic topologies	• Computer Network and Types • Network Devices • Network Topologies
MAY	Introduction to GIMP (Ch-2)	• Create a simple shape collage • Practice crop, resize and paint tools	• Identify parts of GIMP window • Use basic tools (Move, Paint, Crop) • Create simple edited images	• GIMP Interface • Basic Image Editing Tools
	More on GIMP (Ch-3)	• Create a Digital Poster using layers • Apply text and basic filters	• Understand the concept of layers • Insert and edit text in images • Apply simple filters for effects	• Layers in GIMP • Text & Filters
JULY	Understanding Robotics (Ch-4)	• Identify robot components using pictures • Make a simple robot model (chart activity)	• Define robot • Identify sensors, actuators, controller • Understand basic uses of robots	• Components of Robot • Uses of Robotics
AUGUST	Cyber Ethics (Ch- 8)	• Role play on Netiquette • Poster on Cyber Safety • Case study discussion on cyberbullying	• Understand safe internet practices • Identify cyber crimes • Explain digital footprint • Know how to report cyber issues	• Cyber Safety Rules • Cyber Crimes • Digital Responsibility
SEPTEMBER	Revision for Mid- Term Exam	• Worksheet solving • MCQ practice • Oral revision quiz	• Recall and apply concepts learned • Improve exam confidence	• Term-1 Syllabus Revision
OCTOBER	Introduction to Data Science (Ch- 7)	• Collect class data (favorite subject, height etc.) • Create table and bar graph	• Understand data collection • Organize and classify data • Represent data using charts	• Data Collection • Data Representation
NOVEMBER	Statements in Python (Ch-9)	• Write simple programs using if-else • Create multiplication table using loop	• Use conditional statements • Apply for and while loops • Understand program flow	• If-else Statements • Loops in Python
DECEMBER	Functions in Python (Ch-10)	• Create simple user-defined function • Program to calculate area using function	• Define and call functions • Understand parameters and arguments • Promote code reusability	• Functions in Python • Parameters & Return

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
JANUARY	Graphics in Python (Ch-11)	• Draw shapes using Turtle • Create simple pattern using loops	• Understand coordinate system • Use turtle commands • Apply loops in graphics	• Turtle Graphics • Drawing Shapes & Patterns
	App Development with App Inventor (Ch- 6)	• Create simple mobile app basic interface • Design • Add simple blocks	• Understand app development basics • Use blocks programming • Develop simple working app	• App Inventor Interface • Blocks Programming
FEBRUARY	Revision for Annual Exam	• Worksheet solving • MCQ practice • Oral revision quiz	• Recall and apply concepts learned • Improve exam confidence	• Annual Syllabus Revision
MARCH	ANNUAL EXAMINATION			
SYLLABUS PLANNED				
MID TERM (14.09.26)	Ch - 1 Computer Network , Ch - 2 Introduction to GIMP , Ch - 3 More on GIMP , Ch - 4 Understanding Robotics , Ch - 8 Cyber Ethics			
ANNUAL EXAM (03.03.27)	Ch - 6 App Development with App Inventor , Ch - 7 Introduction to Data Science , Ch - 9 Statements in Python , Ch - 10 Functions in Python , Ch - 11 Graphics in Python			

FINANCIAL LEARNING			CLASS VIII
Mid Term		ANNUAL	
Unit - I	Team Work	Unit - V Modes of Digital payments - Card Based	
Unit - II	Introduction to Financial Literacy	Unit - VI Modes of Digital payments - Biometrix Based	
Unit - III	Banking	Unit - VII Modes of Digital Payments - Mobile based banking & others	
Unit - IV	Security		
GENERAL KNOWLEDGE			CLASS - VIII
Mid Term		Annual Term	
Section - A		Section - B	
Unit 1 Our Natural World (Pg 1-7)		Unit 1 Our Natural World (Pg 44-48)	
Unit-2 Things Aroynd Us (Pg 9-10)		Unit-2 Things Aroynd Us (Pg 50-51)	
Unit-3 Our Motherland - India(Pg 11-17)		Unit-3 Our Motherland - India(Pg 52-55)	
Unit-4 Science and Technology (Pg 18-22)		Unit-4 Science and Technology (Pg 56-61)	
Unit-5 The World Around Us (Pg 24-28)		Unit-5 The World Around Us (Pg 62-65)	
Unit-6 Sports (Pg 29-33)		Unit-6 Sports (Pg 66-69)	
Unit-7 Language and Literature (Pg 35-37)		Unit-7 Language and Literature (Pg 72-73)	
Unit-8 Mixed Bag (Pg 38-41)		Unit-8 Mixed Bag (Pg 74-75)	
Unit- 9 Life Skills and Value Education (Pg 42-43)		Unit- 9 Life Skills and Value Education (Pg 76-78)	
DRAWING			CLASS VIII
MID TERM		ANNUAL EXAM	
Tree Plantation		An Advertisement	
Folk Dance		Still Life (Object)	
Magazine Cover		Composition	
Village Scene		Sports Day	
Picnic		Festival	
Festival		Landscape	
MUSIC			CLASS VIII
APRIL	Voice Test ,Sargam geet,Rythym Test, Knowledge About Western Musical notes		
MAY	Revison Raag Bhairavi,Raag yaman ,Mothers Day	Teri Ungli Pakadke Chala	
JULY	Motivational Song	Bandeya re Bandeya	
AUGUST	Patriotic / Bhajan	Unche Himalay Se, O Palan hare	
SEPTEMBER	Teachers day	Shukriya,Guru Bin Kaisa Gyan	
OCTOBER	Ganesh Vandana	Gaiye ganpati	
NOVEMBER	Saptak Knowlwdge ,Knowledge About kaharwa Taal		
DECEMBER	Christmas Carol	I Have A Dream	
JANURARY	Patriotic Song	Sare Jahan Se Acchha with old tune	
FEBRUARY	Motivational Song,Saraswati Shloka	Aashayein	
	Quick Revision and Test of All Privious Songs		

DANCE				CLASS VIII
April	Earth Day/ Baisakhi	Mere Des ki Dharti	Open style	
May	Mothers Day	Chunar (ABCD2)	Contemporary	
July	Foundation Steps Of Hip-Hop With Name			
	Monsoon	Barso Re Megha	Bollywood	
August	Patriotic / Bhajan	Bardhte Chalo	Open Style	
September	Teachers Day	Ratta maar	Contemporary	
October	Durga Puja	Nagade Sang Dhol	Garba	
November	Childrens Day	Nach Meri Jaan	Bollywood	
December		Ek Zindegi (Angrezi Medium)	Contemporary	
January	Patriotic	Chak de India	Bollywood	
February	Basant Panchami	Saraswati Vandana (Lata Mangeskar)	Semi Classical	
SUPW - KOUSHAL BODH				CLASS VIII
Mid Term		ANNUAL		
Snacks		Bamboo art		
Basics of carpentry		Basic stitching		
Tea coasters		Baking		
T-shirt printing		Madhubani painting		
Mandala Art		Gift packing		
Note: The monthly planner is subject to change as per the government guidelines and under unavoidable circumstances				