



SCHOLARS PRIDE SCHOOL, FARIDABAD
ANNUAL SYLLABUS (2026-27)

ENGLISH

CLASS -VI

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
APRIL	Literature -Ch 1 The Empty Pot , Ch 2 Magic Shell Grammar – Nouns(Abstract, Collective), Synonyms, Antonyms,Idioms and phrases,Adjectives (Demonstrative , Possessive, Interrogative), Analogies	1.Make a poster on importance of plants. 2.Create 5 bookmarks with amazing story quotes. 3.Identify the type of noun and make a table from the words given in the cloud.	1.Students will discover the significance of plants and trees. 2.Students will explore that greediness leads to downfall. 3.Students will gain understanding of different types of nouns in an interesting way.	Sense of responsibility, Creativity, Effective Communication
MAY	Literature -Ch 4 Glow of Wisdom, Poem- The Wise Owl Grammar -Prepositions,Sentence Reordering , Editing Writing - Notice Writing, Formal letter Writing	1.Draw a moon and star, also write about their individual roles. 2.Write a paragraph describing what true wisdom really is. 3.Make a piechart and write different prepositions in each part. 4.Write format of both with colourful pens.	1.Students will uncover that every life matters. 2.Through poem student will explore about simile(Figure of speech). 3.Students will explore the usage of preposition in writing and communication. 4.Students will develop skill in writing a notice and letter.	Environment Literacy, Art integration, Holistic Learning
JULY	Literature Ch 5 True Worth, Ch 7 Robot Poem - Unfolding Myself Grammar -Recapitulation of Tense(Simple and Continuous) Writing - Article Writing	1.Make 5 flash cards and write qualities of your friend in it. 2.Discuss with your partner how you can improve your self value and write 5 points in notebook. 3.Write 5 differences between teacher and robot teacher. 4.Draw cloud and write in it what we should include in article.	1.Students will uncover that if passion doesnot include you,then it is incomplete. 2.Students will learn to value themselves first. 3.They will discover the difference between robot teaching and human teaching 4.Students will learn to introduce and end article in proper way.	Companionship Collaboration and teamwork, Self Awareness, Creativity and Research
AUGUST	Grammar - Active and Passive Voice, Tenses(Perfect and Prefect Continuous), Determiners, Idioms and Phrases	1.Make box and write sentences of different tenses in notebook. 2.Frame sentences with different idioms.	1.Students will gain familiarity with rules of tenses and their uses in writing and speaking skills. 2.Students will explore about the different idioms and their uses.	Cognitive Development Experiential Learning
SEPTEMBER	Revision and Mid Term Exam			
OCTOBER	Literature - Ch 8 Code to Empowerment Poem - Ode to the Digital Age Grammar - Subject Verb Agreement, Synonyms, Antonyms, Idioms and Phrases, Conjunctions, Analogies	1.What kind of app would you like to create to help the underprivileged and why? Disscus with you partner. 2.Write rhyming words of poem in flash cards and paste it in notebook 3.Underline the subject and circle the verb. Then mark if subject and verb agrees or disagree.	1.Students will uncover that where there is will, there is way. 2.Students will analyse what are rhyming words. 3.Students will be able to identify and discuss common challenges or exception to subject verb rules.	Determination, Digital Literacy, Experiential Learning

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NOVEMBER	Literature - Ch 11 Great Clean - Up Caper Ch-13 The Tale of Kayaripattu Grammar - Adverbs Writing - Diary Entry, Informal Letter	1.If you wanted to inspire your classmates like veer, which historical figure would you choose for a school event? 2. If you were a young person in Kayaripattu today, what new ideas would you introduce to keep the tradition of handloom weaving alive and thriving? 3.Identify and correct errors in adverbs usage. 4.Write a diary about your significant day.	1.Students will discover the importance of cleanliness. 2.Students will realise that unity and innovation can revive even the oldest traditions. 3.Students will be able to recognize adverbs and their usage. 4.Students will grasp the clarity and coherence in diary.	Social Responsibility, Sustainable solutions and collective effort, Holistic Learning
DECEMBER	Literature - Ch 14 A Journey to Honour Poem - The Cleanliness Drive, United in Pride	1.What message would you write to a soldier to show your appreciation and understading of their sacrifices? 2.Discuss in group of four about Cleanliness and make poster on save environment.	1.Students will familiarize that nation's strength lies in sacrifices of those who protect its freedom. 2.Students will be able to fanthom the importance of conserving environment	Pride in Nation, Collaboration and teamwork
JANUARY	Reported Speech, Story Writing	Practice Exersice of reported speech	Students will be able to comprehend the difference between direct and indirect speech	Critical Thinking
FEBRUARY	REVISION FOR ANNUAL EXAM			
MARCH	ANNUAL EXAM			
Syllabus Planned				
Periodic Test 1 (11.05.2026)	Reading Section – Comprehension Passage, Literature – Ch-1 The Empty Pot, Grammar – Nouns, Adjectives, Synonyms, Antonyms, Idioms and phrases, Analogies			
Unit Test 1 (24.07.2026)	Reading Section – Comprehension Passage, Writing – Formal Letter Writing, Notice Writing, Literature- Ch-2 Magic Shell, Poem – The Wise Owl, Ch-4 Glow Of Wisdom, Grammar – Nouns, Prepositions Adjectives, Synonyms, Antonyms, Idioms and phrases, Editing, Sentence Reordering			
Mid Term Exam (18.09.26)	Reading Section – Comprehension Passage, Writing – Formal letter Writing, Article Writing, Notice Writing, Literature- Ch-2 Magic Shell, Ch-4 Glow Of Wisdom, Ch-5 True Worth, Ch-7 Robot, Poem – The Wise Owl, Unfolding Myself, Grammar- Determiners,Prepositions Adjectives, Nouns, Synonyms, Antonyms, Idioms and Phrases. Tense, Active and Passive voice, Editing, Sentence Reodering, Analogies			
Periodic Test 2 (01.12.2026)	Reading Section – Comprehension Passage, Literature – Ch-8 Code To Empowerment, Poem – Ode To The Digital Age, Grammar – Subject Verb Agreement , Synonyms, Antonyms, Idioms and phrases, Analogies, Conjunctions			
Unit Test 2 (19.01.27)	Reading Section – Comprehension Passage, Writing – Diary Entry, Informal letter, Literature – Ch-8 Code To Empowerment, Ch-11 Great Clean-Up Caper, Poem – The Cleanliness Drive, Grammar- Subject Verb Agreement, Conjunctions, Adverbs, Synonyms, Antonyms, Idioms and Phrases, Editing, Sentence Reordering			
Annual Exam (17.03.27)	Reading Section – Comprehension Passage, Writing – Diary Entry, Story Writing, Informal letter, Literature – Ch-8 Code To Empowerment, Ch-11 Great Clean-Up Caper, Ch-13 The Tale Of Kayaripattu, Ch-14 A Journey To Honour, Poem – The, Grammar- Subject Verb Agreement, Reported Speech, Conjunctions, Adverbs, Synonyms, Antonyms, Idioms and Phrases, Editing , Sentence Reodering, Analogies Cleanliness Drive, United In Pride			

HINDI				CLASS - VI
MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
APRIL	मल्हार - पाठ-1. मातृभूमि (कविता), पाठ- 2. गोल रामायण - पाठ - 1. श्री राम जी अयोध्या में, पाठ - 2. वन से जनकपुर व्याकरण - पाठ - 1. भाषा लिपि और व्याकरण, पाठ -2. वर्ण- विन्यास, पर्यायवाची शब्द (अँधेरा से जल), विलोम शब्द (ज्ञान से उपयुक्त) अपठित गद्यांश, पठित काव्यांश, अपठित काव्यांश	वर्ण - विन्यास, पर्यायवाची और विलोम शब्दों पर आधारित गतिविधि	कविता के द्वारा अभ्यर्थियों में मातृभूमि के प्रति सम्मान की भावना जागृत करना, खेलों का महत्व और मेजर ध्यानचंद के जीवन से संबंधित प्रेरणास्पद बिंदुओं पर प्रकाश डालना	बच्चों में खेलों के प्रति सम्मान की भावना जागृत होगी अपनी मातृभूमि के प्रति प्रेम और सम्मान की भावना जागृत होगी रामायण के प्रकरणों द्वारा भगवान श्री राम के जीवन से नैतिक मूल्यों का प्रस्तुत होगा
MAY	मल्हार - पाठ-3. पहली बूँद (कविता) रामायण- पाठ - 3. रानी कैकेई और उसके दो वरदान, व्याकरण - पाठ - 3. शब्द रचना , अनुच्छेद लेखन, अनौपचारिक पत्र (प्रधानाचार्या को)	रवींद्रनाथ टैगोर की जीवन पर आधारित गतिविधि, बरसात का महत्व समझाते हुए गतिविधि, शब्द पर आधारित गतिविधि	बरसात की सुखद अनुभूति को शब्दबद्ध करके उसका महत्व समझाना, रानी कैकेई के जीवन का परिचय , व्याकरण के प्रकरणों के माध्यम से शब्दों की रचना की सूक्ष्म जानकारी देना।	कविता के माध्यम से अभ्यर्थियों के मन में मस्तिष्क में बरसात और जल का महत्व जागृत होगा, रानी कैकेयी के जीवन से प्रेरणा लेकर करणीय और अकरणीय का अंतर स्पष्ट होगा, व्याकरण के प्रकरणों के द्वारा शब्दों की सूक्ष्म रचना स्पष्ट होगी।
JULY	मल्हार - पाठ - 4. हार की जीत (कहानी) पाठ- 5. रहीम के दोहे, पाठ- 6. मेरी माँ (आत्मकथा) रामायण - पाठ- 4. श्री राम का वनवास, पाठ- 5. भरत का चित्रकूट आगमन व्याकरण - पाठ -5. उपसर्ग, प्रत्यय , पाठ - 8. संज्ञा , पाठ - 9. कारक, पाठ- 10. सर्वनाम	मेरी मां विषय पर अपनी मनोभावों को व्यक्त करते हुए गतिविधि संज्ञा पर आधारित गतिविधि वर्ण विच्छेद वर्ण संयोजन पर आधारित गतिविधि	पाठ हार की जीत के माध्यम से शत्रुता के भाव को सद्भावना के द्वारा पराजित करने करने के गुण का बीजारोपण, रामायण के प्रकरणों के द्वारा भाई-भाई के प्रति स्नेह और सम्मान का भाव जागृत होने का अवसर, व्याकरण के प्रकरणों के द्वारा संज्ञा और सर्वनाम प्रत्यय एवं उपसर्ग का भाषा में योगदान सीखने का अवसर।	प्रकरणों के माध्यम से सद्भाव के द्वारा हृदय परिवर्तन तथा पारिवारिक सदस्यों के प्रति सम्मान के भाव का परिचय।
AUGUST	मल्हार - पाठ - 7. जलाते चलो (कविता) पाठ- 8. पठित गद्यांश सत्रिया और बिहू नृत्य(निबंध), रामायण- पाठ- 6. दंडक वन में दस वर्ष, पाठ- 7. स्वर्ण मृग व्याकरण - शब्द भंडार - श्रुतिसमभिन्नार्थक शब्द (1 से 16), मुहावरे (1से25), अनेकार्थक शब्द (1 से 22), वाक्यांशों के लिए एक शब्द (1से 15) लोकोक्तियाँ (1से 8), प्रार्थना पत्र, संवाद लेखन, अपठित गद्यांश, पठित काव्यांश, पठित गद्यांश, पठित काव्यांश	विभिन्न राज्यों की नृत्यों पर आधारित गतिविधि, क्रिया पर आधारित गतिविधि।	कविता के माध्यम से निराशा के अंधकार को दूर करके आशा की किरण का संचार करने का प्रयास, पाठ - 8. के माध्यम से असम का सांस्कृतिक चित्रण रामायण के प्रकरणों के द्वारा भगवान श्री राम के वनवासी जीवन को चित्रित करने का प्रयास, व्याकरण के प्रकरणों के माध्यम से भाषा को प्रभावशाली बनाने का प्रयास।	भिन्न राज्य के नृत्य और संस्कृति की जानकारी प्राप्त करने का अवसर रामायण के प्रकरणों के माध्यम से भाषा को प्रभावशाली और रोमांचक बनाना

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SEPTEMBER	अर्धवार्षिक परीक्षा के लिए निर्धारित पाठ्यक्रम की पुनरावृत्ति।	कक्षा परीक्षणों का आयोजन	आगामी परीक्षा के लिए मानसिक रूप से अभ्यर्थियों को तत्पर रहने के लिए प्रेरित करना।	आगामी परीक्षा में प्रत्युत्तर प्रस्तुत करना।
OCTOBER	मल्हार - पाठ- 9. मैया मैं नहीं माखन खायो (पद) पाठ - 10. परीक्षा (कहानी) रामायण - पाठ - 8. श्री राम जी सीता की खोज में, व्याकरण - पर्यायवाची शब्द (झंडा से हिमालय), विलोम शब्द (लायक से योग्य), अपठित गद्यांश, विज्ञापन लेखन, पत्र लेखन (अनौपचारिक पत्र)	विज्ञापन लेखन, काल और विलोम शब्दों पर आधारित गतिविधि।	सूरदास के पदों के द्वारा भगवान श्री कृष्ण की बाल लीलाओं का परिचय, 'परीक्षा' कहानी के माध्यम से मानवीय मूल्यों पर प्रकाश डालते हुए वास्तविक योग्यता से अभ्यर्थियों का परिचय। पत्र लेखन के द्वारा हिंदी भाषा को सशक्त बनाने का प्रयास।	भगवान श्री कृष्ण की बाल लीलाओं की जानकारी पत्र लेखन के द्वारा भाषा को सशक्त बनाना मानवीय मूल्यों से साक्षात्कार।
NOVEMBER	मल्हार -पाठ -11. चेतक की वीरता (कविता), रामायण - पाठ - 9. श्री राम और सुग्रीव का मिलन, पाठ -10. हनुमान द्वारा लंका दहन, पाठ - 11. लंका की विजय, व्याकरण - पाठ -15. अव्यय या अविकारी शब्द, पाठ -16. वाक्य, अपठित गद्यांश	महाराणा प्रताप के जीवन से संबंधित गतिविधि, अव्यय तथा अनेकार्थक शब्दों पर आधारित गतिविधि	कविता के द्वारा चेतक की स्वामी भक्ति व महाराणा प्रताप की वीरता का परिचय, रामायण के प्रकरणों के माध्यम से राम और सुग्रीव की मैत्री को समझाते हुए मित्रता का महत्व समझाने का प्रयास।	अव्यय या अविकारी शब्दों एवं पाठ 16 वाक्य के माध्यम से भाषा में व्याकरण से संबंधित ज्ञान, स्वामी भक्ति और मित्रता का महत्व समझने का प्रयास।
DECEMBER	मल्हार - पाठ -12. हिंद महासागर में छोटा सा हिंदुस्तान (पठित गद्यांश), रामायण - पाठ -12. श्री राम राज्य, व्याकरण - पाठ -17. विराम चिह्न, वाक्यांशों के लिए एक शब्द (16 से 30) मुहावरे (26 से 50), लोकोक्तियाँ (9 से 15), अनेकार्थक शब्द (23 से 43)	गुरु गोविंद सिंह के तीनों पुत्रों की शहादत पर आधारित गतिविधि।	मौरीशस की विस्तृत जानकारी देने का प्रयास।	मौरीशस हिंदुस्तानी संस्कृति के प्रभाव की जानकारी।
MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
JANUARY	मल्हार - पाठ -13. पेड़ की बात व्याकरण - श्रुतिसमभिन्नार्थक शब्द (17 से 32), अनुच्छेद लेखन, पत्र लेखन (औपचारिक)	वृक्षारोपण पर आधारित गतिविधि वैज्ञानिक जगदीश चंद्र बसु के जीवन परिचय पर आधारित गतिविधि	पेड़ पौधों की उपयोगिता और उनसे संबंधित जानकारी देने का प्रयास वैज्ञानिक जगदीश चंद्र बसु के जीवन से परिचय करवाने का प्रयास ।	पर्यावरण के लिए पेड़ पौधों की उपयोगिता एवं वृक्षारोपण की भावना की जागृति।
FEBRUARY	REVISION FOR ANNUAL EXAM			
MARCH	ANNUAL EXAM			

SYLLABUS PLANNED

Periodic Test 1 (08.05.2026)	मल्हार- पाठ - 1. मातृभूमि (कविता), पाठ- 2. गोल, रामायण- पाठ - 1 श्री राम जी अयोध्या में, पाठ- 2. वन से जनकपुर व्याकरण -पाठ एक भाषा लिपि और व्याकरण- पाठ- 2. वर्ण- विन्यास, पर्यायवाची शब्द (अँधेरा से जल), विलोम शब्द (ज्ञान से उपयुक्त), अपठित गद्यांश, पठित काव्यांश, पठित गद्यांश
Unit Test 1 (27.07.2026)	मल्हार - पाठ - 3. पहली बूँद (कविता), पाठ - 4. हार की जीत (कहानी) , रामायण - पाठ - 3. रानी कैकेयी और उसके दो वरदान , पाठ - 4. श्री राम का वनवास , व्याकरण - पाठ - 3. शब्द रचना , पाठ - 5. उपसर्ग , प्रत्यय , अनुच्छेद लेखन , औपचारिक पत्र (प्रधानाचार्या को)
MID TERM (24.09.2026)	मल्हार - पाठ - 3. पहली बूँद (कविता), पाठ- 4. हार की जीत (कहानी), पाठ- 5. रहीम के दोहे, पाठ- 6. मेरी माँ (आत्मकथा) , पाठ-7. जलाते चलो (कविता), पाठ - 8. सत्रिया और बिहू नृत्य नृत्य (पठित गद्यांश), रामायण- पाठ -1. श्री राम जी अयोध्या में, पाठ- 2. वन से जनकपुर, पाठ- 3. रानी कैकेई और उसके दो वरदान, पाठ - 4. श्री राम का वनवास, पाठ - 5. भरत का चित्रकूट आगमन, पाठ - 6. दंडक वन में दस वर्ष, पाठ - 7. स्वर्ण मृग , व्याकरण - पाठ - 1. भाषा लिपि और व्याकरण, पाठ - 2 - वर्ण विन्यास, पाठ - 3. शब्द रचना,पाठ- 5. उपसर्ग ,प्रत्यय , पाठ- 8. संज्ञा, पाठ- 9. कारक , पाठ- 10. सर्वनाम , शब्द भंडार - श्रुतिसमभिन्नार्थक शब्द (1 से 16), मुहावरे (1से25), अनेकार्थक शब्द (1 से 22), वाक्यांशों के लिए एक शब्द (1से 15), लोकोक्तियाँ (1 से 8), प्रार्थना पत्र , संवाद लेखन, पठित व अपठित गद्यांश, पठित व अपठित काव्यांश
Periodic Test 2 (23.11.2026)	मल्हार - पाठ- 9. मैया मैं नहीं माखन खायो (पद), पाठ- 10. परीक्षा (कहानी), रामायण- पाठ- 8. श्री राम सीता जी की खोज में, पाठ- 9. श्री राम और सुग्रीव का मिलन, व्याकरण - पाठ- 11. विशेषण, पाठ- 12. क्रिया, पर्यायवाची शब्द (झंडा से हिमालय), विलोम शब्द (लायक से योग्य), अपठित गद्यांश, पठित गद्यांश, पठित काव्यांश
Unit Test 2 (23.01.2027)	मल्हार - पाठ- 11. चेतक की वीरता (कविता), पाठ- 12. हिंद महासागर में छोटा सा हिंदुस्तान (पठित गद्यांश) , पाठ 10 .परीक्षा (कहानी), रामायण - पाठ- 10. हनुमान द्वारा लंका दहन, पाठ- 11. लंका की विजय, व्याकरण- पाठ- 13. काल ,अपठित गद्यांश, विज्ञापन लेखन, पाठ- 15 . अव्यय या अविकारी शब्द, अनुच्छेद लेखन, पत्र लेखन (अनौपचारिक), मुहावरे (26 से 50), लोकोक्तियाँ (9 से 15)
Annual Exam (08.03.2027)	मल्हार- पाठ- 9. मैया मैं नहीं माखन खायो (पद), पाठ -10. परीक्षा (कहानी), पाठ- 11. चेतक की वीरता (कविता), पाठ -12. हिंद महासागर में छोटा सा हिंदुस्तान (पठित गद्यांश), पाठ -13. पेड़ की बात (निबंध), रामायण- पाठ - 8. श्री राम सीता जी की खोज में , पाठ - 9. श्री राम और सुग्रीव का मिलन , पाठ -10. हनुमान द्वारा लंका दहन , पाठ -11. लंका की विजय, पाठ-12 .श्री राम राज्य, व्याकरण -पाठ -11. विशेषण ,पाठ -12. क्रिया, पाठ -13 . काल ,पाठ -15 . अव्यय या अविकारी शब्द ,पाठ -16. वाक्य ,पाठ -17. विराम चिह्न, अनेकार्थक शब्द (23 से 43), वाक्यांशों के लिए एक शब्द (16 से 30) श्रुति संभिन्नार्थक शब्द (17 से 32), अपठित गद्यांश, काव्यांश, पठित गद्यांश ,काव्यांश, पत्र लेखन (औपचारिक, अनौपचारिक), संवाद लेखन ,विज्ञापन लेखन, अनुच्छेद लेखन, मुहावरे 26 से 50, लोकोक्तियाँ 8 से 15

MATHEMATICS				CLASS VI
MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
APRIL	Ch-2 Playing with Numbers Ch-3 Natural Numbers	Forming of Numbers from given 7 and 8 digits and placing the numbers in the place value chart to understand the concept of place value. Flash cards with digits from 0-9 : sum and difference of the greatest and smallest numbers formed from the digits, properties of whole numbers.	The students will be able to read and write numbers upto 9 digits, place value and face value, number name in Indian and International system of numeration, Comparison & Formation of numbers. The students will be able to know difference between whole numbers and natural numbers, properties of whole numbers.	Logical Decision Making, Systematic thinking
MAY	Ch - 4 Whole Numbers Ch - 13 Data Handling and Presentation	Finding out all the prime numbers from 1 to 100 using Sieve of Erasthones. Count the number of each vowel from the given word and represent the data on a Bargraph on an A4 size sheet.	The students will be able to understand the relationship between factors and multiples, determine whether a number is a factor or multiple of another number, divisibility rules and solve problems involving factors and multiples. The students will be able to collect, organize and represent data using tables, pictograph, bar graph and to interpret data to draw simple conclusions.	Analytical Thinking, Teamwork
JULY	Ch 5 Prime Numbers, Factors and Multiples	Understanding factors helps students divide items equally and fairly.	The students will be able to identify and apply the properties of lines and angles, understanding the concept of parallel, perpendicular and intersecting lines. The students will be able to represent integers on a number line, comparison of integers, addition and subtraction of intergers and will develop problem solving abilities in real life situations.	Critical Thinking, Accuracy
AUGUST	Ch 8 Lines and Angles	Students will identify and understand different types of lines and angles through real-life observation and teamwork.	Students will be able to define and differentiate between: Line, Line Segment, Ray Identify: Parallel, intersecting, and perpendicular lines. Classify angles as: Acute, Right, Obtuse, Straight.	Architecture, Patience and Accuracy
SEPTEMBER	Revision and Mid Term Exam			
OCTOBER	Ch - 6 Integers	Making of algebraic patterns using match stick. Draw decimal place value chart on A4 size sheet.	The students will be able to understand literals , variables through patterns and word problems. The students will be able to understand decimal place values, reading and writing decimals, comparing and ordering them, addition and subtraction of decimals, applying them to real-life situations and developing problem solving abilities.	Financial Awareness

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
NOVEMBER	Ch 7 Fractions Ch - 14 Introducing Decimals	Draw decimal place value chart on A4 size sheet.	The students will be able to understand the concept of fractions, identifying types of fractions, finding equivalent fractions, comparing fractions, performing basic operations, and representing fractions on a number line. The students will be able to understand decimal place values, reading and writing decimals, comparing and ordering them, addition and subtraction of decimals, applying them to real-life situations and developing problem solving abilities.	Decision Making, Logical Thinking
DECEMBER	Ch 12 Perimeter and Area	Calculating Perimeter, Area and Volume of the softboard, floor of the classroom.	The student will be able to measure the features, understand that perimeter, area and volume have a relationship, and recognize and apply their new knowledge in real-life applications.	Area Management
JANUARY	Ch- 6 Understaning Elementary Shapes	Making a right angle tester.	The students will be able to understand comparing and measuring of line segment, measuring of an angle, concept of polygons.	Analytical and Reasoning skills, Aesthetic Appreciation
FEBRUARY	REVISION FOR ANNUAL EXAM			
MARCH	ANNUAL EXAM			
SYLLABUS PLANNED				
Periodic Test 1 (02.05.2026)	Ch 2 Playing with Numbers, Ch 3 Natural Numbers			
Unit Test 1 (20.07.2026)	Ch 3 Natural Numbers, Ch 4 Whole Numbers, Ch 13 Data Handling and Presentation			
MID TERM (21.09.2026)	Ch 2 Playing with Numbers, Ch 3 Natural Numbers, Ch 4 Whole Numbers, Ch 5 Prime Numbers, Factors and Multiples, Ch 8 Lines and Angles, Ch 13 Data Handling and Presentation			
Periodic Test 2 (20.11.2026)	Ch 6 Integers, Ch 14 Introducing Decimals			
Unit Test 2 (27.01.2027)	Ch 6 Integers, Ch 7 Fractions, Ch 14 Introducing Decimals			
ANNUAL EXAM (11.03.2027)	Ch 6 Integers, Ch 7 Fractions, Ch 9 Understanding Elementary Shapes, Ch 12 Perimeter and Area, Ch 13 Data Handling and Presentation, Ch 14 Introducing Decimals			

SCIENCE				CLASS - VI
MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
April	Chapter 2: Diversity in the Living World	1. Visit the school garden to observe different plants, record features such as leaf venation, root type, stem characteristics, and classify them into groups including herbs, shrubs, trees 2. Observe soaked seeds (such as chickpea and maize), split them carefully, and identify the number of cotyledons to classify them as monocots or dicots	1.1. To observe and record characteristics of different plants 1.2. To distinguish between parallel venation and reticulate venation 2.1. To understand the meaning of cotyledon 2.2. To differentiate between monocot (one cotyledon) and dicot (two cotyledons) seeds 2.3. To relate seed structure to plant classification	1. Develop appreciation for plant diversity in the environment 2. Build awareness about the importance of biodiversity 3. Develop scientific curiosity through hands-on seed observation.
	Chapter 3: Mindful Eating: A Path to a Healthy Body	1. Draw a labelled food pyramid showing different food groups and their recommended proportions for a balanced and healthy diet 2. Perform the iodine test on different food samples (rice, potato, bread, fruits, bread, etc.) to detect the presence of starch and record colour changes	1.1. To understand the concept of a balanced diet. 1.2. To develop awareness about importance of each type of nutrients found in a balanced diet 1.3. To classify food into major groups (carbohydrates, proteins, fats, vitamins, minerals). 2.1. To identify starch in common food items using iodine solution 2.2. To relate food components to nutritional value	1. Encourage healthy food choices in daily life. 2. Develop mindful eating habits and reduce junk food consumption. 3. Promote long-term health awareness and lifestyle discipline
May	Chapter 6: Materials Around Us	1. Students will work in groups to test materials like glass, butter paper, cellophane sheet, cardboard, and polythene using a torch and classify them as transparent, translucent, or opaque based on light passing through 2. Students will collect different everyday materials and group them based on properties such as roughness/smoothness, lustre, solubility in water, ability to float or sink, and transparency	1. To identify and describe physical properties of materials. 2. To classify materials based on observable characteristics. 3. To understand differences between soluble/insoluble, transparent/translucent/opaque materials. 4. To develop skills of comparison and systematic grouping	1. Careful observation, team work, inquiry based learning 2. Develop scientific thinking through observation and classification. 3. Build awareness about selecting appropriate materials for specific purposes. 4. Encourage responsible use of materials in everyday activities.

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
July	Chapter 4: Exploring Magnets	Test different objects (iron nails, paper clips, aluminium foil, plastic scale, coin, wooden stick) using a magnet to classify them as magnetic or non-magnetic(based on attraction), locate the poles of the magnet, and observe the field pattern using iron filings.	1. To differentiate between magnetic and non-magnetic materials. 2. To identify the poles of a magnet through practical observation. 3. To observe magnetic field patterns formed by iron filings.	1. Understanding the use of magnets in daily life 2. Build curiosity about natural forces
	Chapter 5: Measurement of Length and Motion	1. Measure the same object using handspan/footstep (non-standard units) and then using a ruler or measuring tape to compare results. 2. Students will measure the curved edge of a circular object (plate or bottle cap) using a thread and then measure the thread using a ruler	1.1. To understand the need for standard units of measurement. 1.2. To compare non-standard and standard measurement methods. 1.3. To recognise variation in non-standard units 2.1. To learn methods of measuring curved lines. 2.2. To develop problem-solving skills in measurement.	1. Appreciate the importance of uniform measurement systems 2. Apply measurement techniques in real-life situations 3. Develop accuracy and logical reasoning skills.
August	Chapter: Atomic Structure	Create a 3D model of an atom (e.g., carbon or oxygen) showing nucleus (protons, neutrons) and electrons arranged in shells according to the Bohr model.	1. To understand the basic structure of an atom. 2. To identify subatomic particles - proton, neutron, and electron. 3. To represent electron arrangement in different shells. 4. To develop spatial and conceptual understanding.	1. Develop scientific thinking about matter at microscopic level. 2. Build creativity through model construction.
September	Revision & Mid Term Exam			
October	Chapter 7: Temperature and its Measurement	1. Research different types of thermometers (clinical, laboratory, digital, infrared) and prepare a comparison chart	1. To identify different types of thermometers and their uses. 2. To compare the structure, range, and working principles of various thermometers	1. Develop awareness about appropriate use of thermometers. 2. Promote safe and careful handling of measuring instruments.
	Chapter 8: A Journey through States of Water	<u>Lab Activity</u> : Observe melting of ice, evaporation of water, and condensation on a cold surface to understand the change of state from solid to liquid to gas and back to liquid	1. To understand the Water Cycle. 2. To understand the three states of water 3. To observe melting, evaporation, and condensation as physical changes.	1. Connect concepts to real-life processes like drying of clothes and formation of rain. 2. Develop awareness of the water cycle in nature. 3. Encourage responsible use and conservation of water.

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
November	Chapter 9: Methods of Separation in Everyday Life	Perform separation of mixtures using handpicking, sieving, sedimentation, decantation, filtration, and evaporation with common materials like sand, water, rice, and salt	1. To identify different methods of separation used in daily life. 2. To select appropriate separation techniques based on properties of materials. 3. To understand the difference between soluble and insoluble substances.	1. Apply separation techniques in daily activities (cleaning grains, filtering water). 2. Develop problem-solving skills in practical situations.
	Chapter 10: Living Creatures: Exploring their Characteristics	Observe objects (plant, insect, stone, toy car, pet animal) and classify them as living or non-living based on characteristics such as growth, movement, respiration, and reproduction	1. To identify characteristics of living organisms. 2. To differentiate between living and non-living things. 3. To understand basic life processes like growth, respiration, and reproduction.	1. Develop awareness about care and protection of living organisms. 2. Build respect for plants and animals in the environment
December	Chapter 11: Nature’s Treasures	Students will list items used in daily life and classify them as natural or man-made resources, further grouping natural resources into renewable and non-renewable categories.	1. To understand the meaning of natural resources. 2. To differentiate between renewable and non-renewable resources. 3. To classify resources based on origin and availability.	1. Develop awareness about conservation of natural resources. 2. Encourage responsible use of water, soil, forests, and minerals. 3. Promote sustainable habits in daily life.
January	Chapter 12: Beyond Earth	Students will observe the night sky for a week to record changes in the Moon’s shape and draw identified constellations in their notebooks.	1. To observe and record phases of the Moon. 2. To identify and draw common constellations. 3. To understand patterns and movements in the night sky	1. Develop curiosity about space and the universe. 2. Enhance observation, imagination, and recording skills. 3. Encourage interest in astronomy and scientific inquiry.
February	REVISION FOR ANNUAL EXAM			
March	ANNUAL EXAM			
SYLLABUS PLANNED				
Periodic Test I (04.05.2026)	Chapter 2: Diversity in the Living World, Chapter 3: Mindful Eating: A Path to a Healthy Body			
Unit Test I (16.07.2026)	Chapter 4: Exploring Magnets,Chapter 6: Materials Around Us			
Mid Term Exam (16.09.26)	Chapter 2: Diversity in the Living World, Chapter 3: Mindful Eating: A Path to a Healthy Body,Chapter 4: Exploring Magnets, Chapter 5: Measurement of Length, and Motion, Chapter 6: Materials Around Us,Chapter: Atomic Structure			
Periodic Test II (25.11.2026)	Chapter 7: Temperature and its Measurement,Chapter 8: A Journey through States of Water			
Unit Test II (29.01.2027)	Chapter 8: A Journey through States of Water,Chapter 9: Methods of Separation in Everyday Life,Chapter 10: Living Creatures: Exploring their Characteristics			
Annual Exam (05.03.2027)	Chapter 7: Temperature and its Measurement,Chapter 8: A Journey through States of Water,Chapter 9: Methods of Separation in Everyday Life,Chapter 10: Living Creatures: Exploring their Characteristics,Chapter 11: Nature’s Treasures,Chapter 12: Beyond Earth			

SOCIAL SCIENCE				CLASS - VI
MONTH	TOPIC	ACTIVITY	LEARNING OUTCOMES	VBLO
APRIL	Ch-1 Locating Place on the Earth	By using Globe to identify locations based in latitude and longitude and Map	Students will be able to define latitude and longitude.	Time Management and global awareness
	Ch-4 Timeline and Sources of History	Family History Timeline activity	Students will understand how to organize events on chronological order.	Appreciation of the heritage
MAY	Ch-7 Indian's Cultural Roots	Create a poster or collage, representing various aspects of Indian culture ,such as religion,art,music and traditions.	Student will be understand the rich and diverse cultural tapestry of India.	Respecting diversity and understanding the root of harmony, cooperation adaptability
JULY	Ch-2 Ocean and Continents	Continent and Ocean Scavenger Hunt	Students will be able to identify and label the seven continents and five oceans on a world map.	Respect for nature and boundaries
	Ch-5 India, That is Bharat	Research and presentation on regional cuisines. Create a collage showcasing different aspects of Indian culture such as music, festivals, clothing, dance forms.	Students will be able to understand the concept of "Unity in Diversity" and its significance in India.	Unity and diversity
	Ch-9 Family and Community	Family tree creation and focusing on family members, their roles and their connection.	Student will be able to identify family members and their roles.	Cooperation and Empathy and shared responsibility
AUGUST	Ch-3 Landforms and Life	Draw and Describe activity on the basis of house, occupation, clothes, climate	Students will be able to define and recognize different land forms like mountains, plains, plateaus, valleys, and desert.	Adaptability and interdependency
	Ch-8 Unity in Diversity, or 'Many in the One'	Hand on activity- creating a collage representing different regions .	Student will be able to understand the concept of unity in diversity, recognising the value of different cultures and promoting tolerance and respect.	Strength, peace and progress arising and accepting differences
SEPTEMBER	Revision and Mid Term Exam			
OCTOBER	Ch-6 The Beginnings of Indian Civilisation	Timeline Creation of the key events in the Indus Valley Civilisation.	Students will be able to describe the location, key features (planned cities) and contribution of the Indus Valley Civilisation.	Social collaboration and civic sense
	Ch-10 Grassroots Democracy-Part1: Governance	Flow chart creation on local government at different levels and their functions .	Student will be able to identify and explain the different levels and functions of local government in both rural and urban areas.	Active citizenship and community engagement, collective decision taking
NOVEMBER	Ch-11- Grassroots Democracy- Part-2: Local Government in Rural Areas	Bal Panchayat discussion	Students will understand how local government connects with the needs of the people, providing services and addressing local issues	Collective financial management, problem solving and civic responsibilities
	Ch-13 The Value of Work	Responsibility Chart	Student will research and present information about different professions, highlighting their contributions to society.	Dignity of Labour

MONTH	TOPIC	ACTIVITY	LEARNING OUTCOMES	VBLO
DECEMBER	Ch-12 Grassroots Democracy-Part 3: Local Governmentg in Urban Areas	Research and Presentation (public health, waste management, urban planning.)	Student will understand the functions of local government ins in urban areas, includind services provide and decision - making processes.	Civic repsponsibility an dcommunity participation
JANUARY	Ch-14 Economic Activities Around Us	Identify and Classify	Student will be able to differentiate between various economic activities.	Understanding economic interdependence
FEBRUARY	REVISION FOR ANNUAL EXAM			
MARCH	ANNUAL EXAM			
SYLLABUS PLANNED				
Periodic Test 1 (06.05.2026)	CH-1 (Geography) – Locating Places on Earth,CH-4 (History) – Timeline and Source of History			
Unit Test I (18.07.2026)	CH-1 (Geography) – Locating Places on Earth, CH-2 (Geography) – Oceans and Continents, CH-4 (History) – Timeline and Source of History CH-7 (Civics) – India’s Cultural Roots,			
Mid Term Exam (26.09.2026)	CH-4 (History) – Timeline and Source of History,CH-5 (History) India, That is Bharat,CH-7 (Civics) – India’s Cultural Roots, CH-8 (Civics) – Unity in Diversity, CH-9 (Civics) – Family and Community, CH-2 (Geography) – Oceans and Continents , CH-3 (Geography) – Landforms and Life,			
Periodic Test II (18.11.2026)	CH-6 (History)-The Beginning of Indian Civilisation,CH-10 (Civics) – Grassroots Democracy Part-1: Governance			
Unit Test II (25.01.2027)	CH-6 (History) – The Beginning of Indian Civilisation,CH-13 (Civics) – The Value of Work, CH-10 (Civics) – Grassroots Democracy Part-1: Governance			
Annual Exam (15.03.2027)	CH-3 (Geography) – Landforms and Life,CH-6 (History) – The Beginning of Indian Civilisation,CH-13 (Civics) – The Value Work , CH-11 (Civics) – Grassroots Democracy Part-2: Local Government in Rural Areas,CH-14 (Civics) – Economic Activities Around Us, CH-12 (Civics) – Grassroots Democracy Part-3: Local Government in Urban Areas			

SANSKRIT				CLASS - VI
MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
APRIL	दीपकम् - पाठ - 1. वयं वर्णमालां पठामः, व्याकरण- पाठ - 1. वर्णमाला, संस्कृत संख्यावाची (1 से 10), पर्यायवाची (1 से 10), विलोम (1 से 10)	संस्कृत नामांकन सहित चित्रांकन।	संस्कृत भाषायाः वर्णमालया प्रारंभिक ज्ञानम्	भाषाशिक्षणकौशलानि वर्धनाय नैपुण्यप्राप्तिः
MAY	दीपकम् - पाठ -2, संयुक्त -व्यंजनानि, पाठ -3. एषः कः? एषा का? एतत् किम्? व्याकरण - शब्द रूप - राम, लता, फल धातु रूप - पठ्, लिख्, गम् (लट् लकार), कारक चिह्न।	संयुक्ताक्षरों पर आधारित गतिविधि।	प्रकरणेन माध्यमेन त्रिलिङ्गानां परिचयः।	संस्कृतभाषया छात्राणां सर्वविधविकासः।
JULY	दीपकम् - पाठ - 4. अहं च त्वं च व्याकरण - कारक विभक्ति (द्वितीया, तृतीया)	संख्या प्रसिद्धिः	उत्तमः मध्यमश्च पुरुषस्य परिचयः।	भारतीय भाषाणां संरक्षणम्।
AUGUST	दीपकम् - पाठ -5. संख्यागणना ननु सरला व्याकरण - शब्द रूप - 'तत्' सर्वनाम (तीनों लिङ्ग), धातु रूप -पठ्, लिख्, गम् (लट्, लृट्, लङ्ग लकार), अपठित गद्यांश, चित्र वर्णन	वाक्येषु संख्याप्रयोगम्।	लघु वाक्येषु संख्याप्रयोगम्।	परस्परं संस्कृतसम्भाषणेन भावविनिमयः।
SEPTEMBER	अर्द्धवार्षिक परीक्षा हेतु निर्धारित पाठ्यक्रम की पुनरावृत्ति।			
OCTOBER	दीपकम् - पाठ - 6. अहं प्रातः उत्तिष्ठामि, पाठ - 11. यः जानाति सः पण्डितः व्याकरण - कारक विभक्ति (चतुर्थी), शब्द रूप - 'अस्मद्', संस्कृत संख्यावाची (1-20), पर्याय (11-20), वपरीत (11-20)	समयलेखनम्	समयस्य महत्त्वम् अस्माकम् दिनचर्या च।	संस्कृत भाषया एव संस्कृत शिक्षणम्।
NOVEMBER	दीपकम् - पाठ -12. त्वम् आपणं गच्छ, पाठ - 13. पृथिव्यां त्रीणि रत्नानि व्याकरण - धातु रूप - नम्, वस्, पच् (लट्, लृट्, लङ्ग, लकार), शब्द रूप - 'युष्मद्', किम् (पुल्लिङ्ग), कारक विभक्ति - पञ्चमी, अपठित गद्यांश, चित्र वर्णन	संस्कृतस्य शुद्धं उच्चारणार्थं पुस्तकवाचनम्।	मध्यमः पुरुषः संस्कृत संवादस्य च अभ्यासम्।	भारतीय संस्कृतेः संरक्षणं ज्ञावर्द्धनम् च।

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
DECEMBER	दीपकम् - पाठ - 15.माधवस्य प्रियम् अङ्गम् व्याकरण - कारक विभक्ति षष्ठी, सप्तमी , शब्द रूप - किम् (स्त्रीलिङ्ग) , वाक्यसंशोधनम्, संवादलेखनम्	कथा लेखनम्।	मानवजीवनस्य विकासपूर्वकं कल्याणम् ।	संस्कृत वार्तालाप।
JANUARY	व्याकरण - शब्द रूप - 'किम् '(नपुंसकलिङ्ग), अपठित गद्यांश, संवाद लेखनम्, चित्र वर्णनम् , धातु रूप - चल,हस् (लट्,लृट्, लङ्ग लकार)	श्लोकोच्चारणं वाचनम् च	संस्कृत अनुवादस्य अभ्यासम्।	संस्कृतसाहित्यस्य अध्ययनेन ज्ञानानन्दस्य अनुभूतिः
FEBRUARY	वार्षिक परीक्षा हेतु निर्धारित पाठ्यक्रम की पुनरावृत्ति			
MARCH	वार्षिक परीक्षा			
SYLLABUS PLANNED				
Periodic Test 1 (13.05.2026)	दीपकम् - पाठ - 1.वयं वर्णमालां पठामः, पाठ - 2.संयुक्त-व्यंजनानि व्याकरण - पाठ -1. वर्णमाला, संस्कृत संख्यावाची (1-10), पर्यायवाची (1 -10), विलोम (1-10), शब्द रूप - 'राम'			
Unit Test 1 (22.07.2026)	दीपकम् - पाठ - 3. एषः कः? एषा का? एतत्, किम्,पाठ -4.अहं च त्वम् च व्याकरण - शब्द रूप - राम,लता, फल,धातु रूप - पठ्, लिख्, गम् (लट् लकार),कारक चिह्न, संस्कृत संख्यावाची (1-10), पर्याय (1-10),विलोम (1-10),उपपद विभक्ति (द्वितीया)			
MID TERM (28.09.2026)	दीपकम् - पाठ - 1.वयं वर्णमालां पठामः,पाठ - 2.संयुक्त-व्यंजनानि पाठ - 3. एषः कः? एषा का? एतत्, किम्,पाठ -4.अहं च त्वम् च पाठ -5. संख्यागणना, ननु सरला व्याकरण - शब्द रूप - बालक, रमा, पुस्तक धातु रूप - पठ् ,लिख्, गम्, खाद् (लट्, लृट्, लकार), उपपद विभक्ति (द्वितीया, तृतीया), संस्कृत संख्यावाची (1 से 15), पर्याय (1 से 15), विलोम (1 से 15), अपठित गद्यांश, चित्र वर्णन			
Periodic Test 2 (27.11.2026)	दीपकम् - पाठ - 6. अहं प्रातः उत्तिष्ठामि, पाठ - 11. यः जानाति सः पण्डितः व्याकरण - कारक विभक्ति (चतुर्थी), शब्द रूप - 'अस्मद्' , धातु रूप - नम्,वस्, पच् (लट्, लृट्, लङ्ग लकार), संस्कृत संख्यावाची , (1-20), पर्याय (11-20), वपरीत (11-20)			
Unit Test 2 (21.01.2027)	दीपकम् - पाठ -12. त्वम् आपणं गच्छ, पाठ - 13. पृथिव्यां त्रीणि रत्नानि व्याकरण - अपठित गद्यांश, चित्र वर्णन, संवाद लेखन, शब्द रूप - युष्मद्, कारक विभक्ति पञ्चमी, षष्ठी, सप्तमी, वाक्यसंशोधनम्			
Annual Exam (19.03.2027)	दीपकम् - पाठ - 6. अहं प्रातः उत्तिष्ठामि, पाठ - 11. यः जानाति सः पण्डितः ,पाठ पाठ -12. त्वम् आपणं गच्छ, पाठ - 13. पृथिव्यां त्रीणि रत्नानि , पाठ - 15.माधवस्य प्रियम् अङ्गम् व्याकरण - कारक उपपद विभक्ति द्वितीय से सप्तमी तक संस्कृत संख्यावाची 1 से 20 पर्यायवाची 11 से 20 ,विपरीत 11 से 20 शब्द रूप - राम, लता ,तत्,किम् (तीनों लिंगों में), धातु रूप - पठ्, गम् ,नम्, पच् (लट्, लृट् ,लङ्ग लकार में) वाक्यसंशोधनम्,अपठित गद्यांश, चित्रवर्णनम् ,संवादलेखनम्			

COMPUTER APPLICATION				CLASS - VI
MONTH	TOPIC	ACTIVITY	LEARNING OUTCOMES	VBLO
APRIL	Ch-1 Computer Fundamentals	Collage making in Notebook	Learn the fundamental of basics of Computer,Understand the representation of different components of computer,Explore the concept	Understand the representation of different components of computer
MAY	Ch-2 More on MS Word 2016	Summer vacation cover page	How to create text document in Word. Format the document using Styles and Themes Set up Headers, Footers and Margins	How to create text document in word
JULY	Ch-9 Algorithm Flowchart and Concept Map	Draw flowchart in notebook	Understand the basics of programming languages. How to draw flowcharts	Understand the basics of programming language
AUGUST	Ch-3 More on Ms Power Point 2016	Create PPT-Independence Day	Apply Animations to Slide objects Use Animation to create interactive Presentations Understand the basics of animations in powerpoint	Understand the basics of animation in powerpoint
SEPTEMBER	Revision and Mid Term Exam			
OCTOBER	Ch-4 Formatting and Calculations in Excel	Create Worksheet .	Working with Cells and Data Entry Basic Formulas and Functions Working with Tables and Data Organization	Working with cells and data entry
NOVEMBER	Ch-8 Cyber Realities	Practical -PPT Topic-Cyber Safety	Cyber Crime Laws and Regulations Protecting Personal Information Online ,Cyber Bullying and Online Harassment	How to protect ourselves from cyber crime
DECEMBER	Ch-5 Communication Through the internet	E-Commerce Activity	Explore various types of Internet Services, Web Browsing and Navigation	How we use e-commerce
JANUARY	Ch-7 Introduction to HTML	Create a Webpage	Understanding the Basics of HTML Creating Basic HTML Documents Text Formatting and Structuring Content	How to create web page in HTML
FEBRUARY	REVISION FOR ANNUAL EXAM			
MARCH	ANNUAL EXAM			
SYLLABUS PLANNED				
COMPUTER APPLICATION				CLASS - VI
Mid Term (14.09.2026)		Annual (03.03.2027)		
Ch-1Computer Fundamentals		Ch-4 Formatting and Calculations in Excel		
Ch-2 More on MS Word 2016		Ch-5 Communication Through the internet		
Ch-3 More on Ms Power Point 2016		Ch-7 Introduction to HTML		
Ch-9 Algorithm Flowchart and Concept Map		Ch-8 Cyber Realities		

FINANCIAL LEARNING			CLASS VI
MID TERM		ANNUAL	
Unit-1 Team Work		Unit-3 Banking	
Unit-2 Introduction to Financial Literacy		Unit-4 Security and Modes of Digital Banking	
GENERAL KNOWLEDGE			CLASS VI
MID TERM		ANNUAL EXAM	
Unit-1 Our Natural World		Unit-1 Our Natural World	
Unit-2 Things Around Us		Unit-2 Things Around Us	
Unit-3 Our Motherland India		Unit-3 Our Motherland India	
Unit-4 Science And Technology		Unit-4 Science And Technology	
Unit-5 The World Around US		Unit-5 The World Around US	
Unit-6 Sports		Unit-6 Sports	
Unit-7 Language And Literature		Unit-7 Language And Literature	
Unit-8 Mixed Bag		Unit-8 Mixed Bag	
Unit-9 Life Skills And Value Education		Unit-9 Life Skills And Value Education	
DRAWING			Class -VI
TOPICS	MID TERM		ANNUAL
	Colour Shading		A farmer Ploughing field
	Village Scene		Railway Station
	Playground		Vegetable Seller
	Market Scene		Any Fair
	Landscape		Any Season
	Festival		Festival
SUPW(KAUSHAL BODH)			Class -VI
TOPICS	MID TERM		ANNUAL
	FRUIT DRINKS		SANDWICH
	SPROUT SALAD		SWEET DISH
	BHEPLPURI		COOKIES
	PAPER MACHHE		FRIDGE MAGNET
	HAND EMBROIDERY		ARTIFICIAL FLOWERS

MUSIC			CLASS VI
April	Earth Day 1	Chalo Milke Lete Hai Yeh Kasam	
May	Mothers Day	Janam Janam	
July	Motivational Song	Arambh Hai Prachand	
August	Patriotic	Chandan hai Chandan Hai	
September	Teachers Day	Ladkhatate Kadam	
		Shukriya	
October	Chopai	Ram Ko dekh Kar	
November	Raag Yaman Bandish		
December	Christmas Carol	12 Days Of Christmas	
January	Patriotic	Vande Mataram	
February	Vasant Panchami	Jayti Maa Saraswati	
	Quick Revision and Test of All Previous Songs		
DANCE			CLASS VI
April	Baisakhi	Amrit Chak ke Aiyo	Punjabi Folk
May	Mothers Day	Maa	Contemporary
July	Foundation Steps of Hip-Hop with Name		
August	Patriotic	Rang De Basanti	Bhangra
September	Teachers Day	Pass nehi Toh Fail Nehi	Bollywood
October	Diwali	Subhdin	Semi Classical
November	Childrens day	Badal pe pao hai	Open Style
December		Yuhi chala Chal	Bolly-Hop
January	Patriotic	Ishq tera (Article 370)	Open style
February		Chor	Lyrical
Note: The monthly planner is subject to change as per the government guidelines and under unavoidable circumstances			