



SCHOLARS PRIDE SCHOOL, FARIDABAD
ANNUAL SYLLABUS (2026-27)

ENGLISH				CLASS - V
MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
APRIL	Literature – Ch-2 The Not-So- Ordinary Poem – A Would Have been Chef Grammar – Recapitulation(Tense, parts of speech), Nouns (Collective & Abstract)Articles(a,an,the)Synonyms, Antonyms, Idioms and phrases	1. Write Kangaroo words and Joey words examples in the table form. 2. Work in groups and find out the rhyming words in the poem. 3. Identify the type of noun. Write "A" for proper noun, "B" for abstract and "C" for collective.	1. Students will apprehend and identify kangaroo words and their joey words. 2. Students will demonstrate rhyming words. 3. Students will be able to identify the different types of nouns and use them correctly in their writing.	Cooperation and Team Work
MAY	Literature – Ch-3 Barefoot Magician of Hockey Grammar - Pronouns(All except reflexive and emphatic) Subject and Predicate, Rearrange Sentences, Writing – Formal letter Writing	1. Write a paragraph on "My favourite sport". 2. Match the subjects with appropriate predicate. 3. Write an application on the given topic.	1. Students will develop skill in writing an application and a paragraph with correct format and structure. 2. Students will explore the concepts of subject and predicate, and identify them in sentences.	Creativity and Research
JULY	Literature : Ch-4 Polo, Poem – Waiting at the window Grammar - Adjectives(Number, Quality, Quantity) Synonyms, Similes, Idioms & phrases Writing - Paragraph Writing	1. Write from where did Polo originate. 2. Write a paragraph on the given topic. 3. Choose words from cloud and write it in different types of adjective	1. Students will comprehend about different sports. 2. Students will acquire skills in paragraph writing, focusing on structure, coherence, and clarity. 3. Students will learn to identify and use various types of adjectives effectively in their writing.	Fair Play, Equity, Life Skill
AUGUST	Literature : Ch- 6 The Huntsman and the cave Grammar - Tenses(Simple&continuous) Verbs (Main & helping, Transitive & Intransitive), Voice(Basic) Writing - Notice Writing	1. Design a Poster on Native American Culture. 2. Write a notice about an exhibition of photographs of nature taken by the students of your own class. 3. Frame sentences with different idioms. 4. Activity on Tenses (Table will be given with exercises.)	1. Students will be able to analyse Native American Folktale. 2. The students will acquire appropriate skill of writing notice. 3. The students will grasp about the different idioms and their uses. 4. The students will be able to make correct sentences with different tenses.	Art Integration, Cultural Knowledge
September	Revision and Mid Term Exam			
OCTOBER	Literature : Ch-1 Why Striped Chipmunk Is Proud of His Stripes Poem - A Place Grammar : Adverbs, Types of sentences, Synonyms, Antonyms, Idioms and phrases	1. Write five Tongue Twisters in different shapes in notebook and speak them in class. 2. Pick a few more lines of imagery from the poem. 3. Form different adverbs with the given verbs.	1. The students will compose the tongue twisters. 2. The students will be able to compose poetry with the help of imagery. 3. The students will discover about different types of Adverbs.	Environment Literacy, Creativity
NOVEMBER	Literature : Ch-3 Everyone has a place in nature. Ch- 5 The festival of Eid. Grammar : Synonyms, Antonyms, Homophones, Idioms and phrases. Writing Skills - Informal Letter Writing, Story Writing	1. Write a paragraph about a visit to a wildlife sanctuary. 2. Make a greeting card for your parents. 3. Develop an interesting story with the help of given hints. 4. Vocabulary Enhancement	1. The students will be able to fanthom about different types of wildlife sanctuary. 2. The students will realise the significance of parents and festival in their life. 3. The students will catch on how to write a story. 4. The students will be able to enrich their vocabulary.	Peace and Harmony, Community Spirit

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
DECEMBER	Literature : Ch-4 This Wonderful World , Ch-6 Freddy's Happy Navroz Grammar : Preposition, Conjunction,Tense(Perfect&perfect continuous),Reported Speech	1.Imagine you are a poet or writer. Imagine what aspects of nature would you write about why? 2. Poster making activity on Festivals of India. 3.Tick the correct Preposition and Conjunction.	1.The students will enrich their vocabulary. 2. Students will analyse how celebrating festivals together bring social cohesion and unerstanding of different religions. 3.Students will grasp skills in identifying, constructing and applying these parts of speech to enhance writing and communication.	Respect for Diversity, Empathy and Kindness
MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOME	VBLO
JANUARY	Poem - Laughing Song	Compose a rhyme while using personification.	The students will get to know about the poetic device.	Enhancing Cognitive Depth and Imagination
FEBRUARY	REVISION FOR ANNUAL EXAM			
MARCH	ANNUAL EXAM			
SYLLABUS PLANNED				
Periodic Test - I (06.05.26)	Reading Section – Comprehension Passage, Literature – Ch-2 The Not-So- Ordinary Pickle, Poem – A Would Have been Chef, Grammar – Nouns, Articles, Synonyms, Antonyms, Idioms and phrases			
Unit Test - I (20.07.26)	Reading Section – Comprehension Passage, Writing –Formal Letter Writing, Paragraph Writing, Literature – Ch-3 The Barefoot Magician of Hockey, Ch- 2 The Not-So – Ordinary Pickle, Poem – A Would Have Been Chef, Grammar - Pronouns, Subject and Predicate, Adjectives, Synonyms, Antonyms, Idioms and Phrases.			
Mid Term (21.09.26)	Reading Section: Comprehension Passage . Literature - Ch-2 The Not-So- Ordinary Pickle Poem – A Would Have been Chef , Ch-3 The Barefoot Magician of Hockey , Ch-4 Polo Poem – Waiting at the window, Ch- 6 The Huntsman and the cave Grammar – Nouns, Articles, Voice, Synonyms, Antonyms, Idioms and phrases, Pronouns, Subject and Predicate Adjectives, Synonyms, Similes, , Tenses, Verbs Writing - Paragraph Writing - Application, Picture Description			
Periodic Test - II (27.11.26)	Reading Section – Comprehension Passage, Literature – Ch-1 Why Striped Chipmunk Is Proud of ?, Poem – A Place, Grammar – Adverbs, Types of Sentences, Synonyms, Antonyms, Idioms and phrases.			
Unit Test - II (25.01.27)	Reading Section – Comprehension Passage, Writing – Informal letter Writing, Story Writing, Literature – Ch-3 Everyone Has a place in nature, Ch- 5 The Festival of Eid, Poem – A Place, Grammar - Types of Sentences, Adverbs Synonyms, Antonyms, Idioms and Phrases			
ANNUAL EXAM (08.03.27)	Reading Section – Comprehension Passage, Writing – Informal letter Writing, Story Writing, Notice Writing, Paragraph Writing, Literature – Ch-3 Everyone Has a place in nature,Ch-4 The Wonderful World, Ch-5 The Festival of Eid, Ch-6 Freddy's Happy Navroz Poem – A Place, Laughing Song Grammar - Types of Sentences, Prepositions, Conjunctions, Adverbs Synonyms, Antonyms, Idioms and Phrases , Reported Speech, Tense			

HINDI				CLASS - V
MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
APRIL	भाषा सेतु- पाठ 2 तीन पुतले, पाठ 3 बढ़ती जनसंख्या (पठित गद्यांश), व्याकरण- पाठ 1 भाषा और व्याकरण, पाठ 2 वर्ण विचार, पाठ 4 संज्ञा, पर्यायवाची 1-13 , विलोम शब्द 1-20, श्रुति समानार्थक 1-10, वाक्यांशों के लिए एक शब्द 1-10, अपठित गद्यांश	* भाषा के रूप बताते हुए * पर्यायवाची शब्दों से * विलोम शब्दों से	बच्चों ने कहानी के माध्यम से चाणक्य की बुद्धिमत्ता के बारे में सुना और उनके द्वारा लिखी गई पुस्तक अर्थशास्त्र आज भी पढ़ाई जाती है।	शिक्षा का महत्व, जन जागरूकता
MAY	भाषा सेतु-पाठ 1 तब याद तुम्हारी आती है (कविता) पाठ 4 शूलपाणि, व्याकरण- पाठ 3 शब्द - विचार, वचन बदलो 1-22, लिंग बदलो 1-22, अनुच्छेद	* व्याकरण प्रश्न संख्या 39 से गतिविधि * तत्सम और तद्भव शब्दों से * रूढ़ , यौगिक और योगरूढ़ शब्दों से गतिविधि	प्रकृति के द्वारा ईश्वर का स्मरण करना सीखा।	एकता, देश प्रेम, भाईचारा
JUNE	SUMMER VACATION			
JULY	भाषा सेतु- पाठ 5 मां, कह एक कहानी (activity), पाठ 6 डॉ भीमराव अंबेडकर (activity) ,पाठ 7 वृक्ष और पक्षी , पाठ 8 पिता का पत्र पुत्री के नाम व्याकरण- पाठ 8 सर्वनाम , अनेक शब्दों के लिए एक शब्द 11 से 20, पर्यायवाची 14 से 26 ,मुहावरे 1 से 10, लोकोक्तियां 1 से 5, प्रार्थना पत्र (औपचारिक)	* संज्ञा की परिभाषा और उसके रूप * मां कहे एक कहानी कविता से रचनात्मक कार्य * डॉ भीमराव अंबेडकर के बारे में जानकारी प्राप्त करते हुए रचनात्मक कार्य करें	डॉ भीमराव अंबेडकर के बारे में जानकारी प्राप्त की।	समाज सुधार की भावना
AUGUST	भाषा सेतु- पाठ 9 यह देश एक है (पठित गद्यांश) पाठ 10 नीति वचन कविता /दोहे व्याकरण -पाठ 9 विशेषण, वाक्यांश के लिए एक शब्द 11 से 25, विलोम शब्द 1 से 20 ,अनुच्छेद , चित्र वर्णन	* विशेषण की परिभाषा और भेद * श्रुति समानार्थक से रचनात्मक करें। * पाठ्य पुस्तक खोलकर एक्टिविटी*	पंडित जवाहरलाल नेहरू ने अपनी पुत्री इंदिरा को पत्र किस प्रकार लिखा जानकारी प्राप्त की।	कर्तव्य बोध
SEPTEMBER	दोहराई प्रथम सत्र हेतु			
OCTOBER	भाषा सेतु- पाठ 11 अर्जुन का मोह भंग ,पाठ 12 विचित्र टोपी व्याकरण - पाठ 10 क्रिया, पाठ 11 काल, पर्यायवाची 14-28, विलोम शब्द 15 से 27 , अनुच्छेद	व्याकरण पृष्ठ संख्या 71 से गतिविधि * क्रिया की परिभाषा और उसके भेद	बच्चों ने सीखा कि किस प्रकार श्री कृष्णा अनेक प्रकार से धर्म और कर्म की गति अर्जुन को समझाते हैं।	बड़ों के सम्मान की भावना
NOVEMBER	भाषा सेतु- पाठ 13 हिमालय दर्शन (पठित गद्यांश) ,पाठ 14 दो लघु कथाएं मौसम पर , पाठ 15 यक्ष प्रश्न व्याकरण- पाठ 7 शब्दों के विकारक तत्व कारक , पाठ 12 अविकारी शब्द, वचन बदलो 21 से 40, लिंग बदलो 21 से 40, वाक्यांश के लिए एक शब्द 26 से 48, अनौपचारिक पत्र	* काल की परिभाषा और उसके भेद। * कबीर जी के दो दोहे याद करके लिखो।	पांडवों ने बुद्धिमत्ता से यक्ष के प्रश्नों का उत्तर किस प्रकार दिया सीखा।	प्राकृतिक सौंदर्य

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
DECEMBER	भाषा सेतु- पाठ 16 बिरसा मुंडा (पठित गद्यांश), पाठ 17 उद्बोधन (कविता) व्याकरण -पाठ 13 वाक्य ,पाठ 19 विराम चिन्ह ,मुहावरे 1से10 (उनके अर्थ) ,अनेकार्थी 9 से 15, श्रुतिसमभिन्नार्थक 11से 20 , संवाद लेखन	क्रिया विशेषण के भेद *विराम चिन्ह से रचनात्मक कार्य	कविता के माध्यम से बच्चों ने मिलजुल कर रहने की सीख ली।	लगन, मेहनत, सहनशीलता
JANUARY	भाषा सेतु- पाठ 18 तुम गुरु बनो मैं चेला ,पाठ 19 अजंता एलोरा की यात्रा (पठित गद्यांश) व्याकरण - मुहावरे 11से 24, अपठित गद्यांश, चित्र वर्णन	* चित्रों की सहायता से मुहावरो पर रचनात्मक कार्य। * किताब खोलकर रचनात्मक कार्य।	गांधी जी के जीवन पर विचारों के सादगी के बारे में जानकारी प्राप्त की।	स्वाभिमान, विनम्रता
FEBRUARY	वार्षिक परीक्षा हेतु पुनरावृति			
MARCH	वार्षिक परीक्षा			
SYLLABUS PLANNED				
Periodic Test -I 13.05.26	भाषा सेतु पाठ 2 तीन पुतले ,पाठ 3 बढ़ती जनसंख्या पठित गद्यांश व्याकरण - पाठ 1 भाषा और व्याकरण ,पाठ 2 वर्ण विचार ,पाठ 4 संज्ञा ,पर्यायवाची 1-13, विलोम शब्द 1 से 20,श्रुति समभिन्नार्थक 1 से 10, वाक्यांश के लिए एक शब्द 1 से 10,अपठित गद्यांश			
Unit Test -I 18.07.26	भाषा सेतु -पाठ 1 तब याद तुम्हारी आती है (कविता) ,पाठ 2 तीन पुतले, पाठ 3 बढ़ती जनसंख्या (पठित गद्यांश) , व्याकरण - पाठ 1 भाषा और व्याकरण, पाठ 3 शब्द विचार ,पाठ 4 संज्ञा, पर्यायवाची 1 से 13 ,वचन बदलो 1से22, लिंग बदलो 1से22, श्रुतिसमभिन्नार्थक 1 से 10 ,अनुच्छेद, अपठित गद्यांश ,चित्र वर्णन			
Mid Term 18.09.26	भाषा सेतु -पाठ 1 तब याद तुम्हारी आती है (कविता), पाठ 2 तीन पुतले ,पाठ 4 शूलपाणि, पाठ 7 वृक्ष और पक्षी ,पाठ 8 पिता का पुत्र, पाठ 9 यह देश एक है (पठित गद्यांश), व्याकरण- पाठ 4 संज्ञा ,पाठ 7 शब्दों के विकार तत्व कारक, पाठ 8 सर्वनाम, पाठ 9 विशेषण , पर्यायवाची 1-26 , वाक्यांश के लिए एक शब्द 1 से 20, वचन बदलो 1से22 ,लिंग बदलो 1 से 22, मुहावरे 1 से 10, लोकोक्तियां 1 से 5 , अनुच्छेद ,औपचारिक पत्र, अपठित गद्यांश, चित्र वर्णन			
Periodic Test -II 01.12.26	पाठ 11 अर्जुन का मोहभंग ,पाठ 12 विचित्र टोपी व्याकरण पाठ 7 शब्दों के विकारक तत्व कारक ,पाठ 10क्रिया पाठ 11 काल, पर्यायवाची 14 से 28, विलोम शब्द 15 से 27 ,वाक्यांश के लिए एक शब्द 26 से 48			
Unit test -II 19.01.27	पाठ 13 हिमालय दर्शन (पठित गद्यांश), पाठ 14 दो लघु कविताएं मौसम पर ,पाठ 15यश प्रश्न व्याकरण पाठ 10 क्रिया ,पाठ 11 काल, पाठ 13 वाक्य, मुहावरे 1-10 (उनके अर्थ) , पर्यायवाची 17 से 37 , वाक्यांश के लिए एक शब्द 26 से 48, लिंग बदलो 21 से 40, वचन बदलो 21 से 40, अपठित गद्यांश, अनुच्छेद, चित्र वर्णन			
Annual Syllabus 19.03.27	भाषा सेतु पाठ 11 अर्जुन का मोह- भंग, पाठ 12विचित्र टोपी ,पाठ 16 बिरसा मुंडा(पठित गद्यांश), पाठ 17 उद्बोधन कविता ,पाठ 18 तुम गुरु बनो, मैं चेला, पाठ 19 अजंता- एलोरा की यात्रा (पठित गद्यांश) व्याकरण - पाठ 10 क्रिया, पाठ 11 काल ,पाठ 12 अविकारी शब्द, पाठ 13 वाक्य ,पाठ 19 विराम चिन्ह, पर्यायवाची 27 से 48 तक ,श्रुति सम भिन्नार्थक 11 से 20 ,लिंग बदलो 23 से 44 तक ,वचन बदलो 30 से 57 तक, वाक्यांश के लिए एक शब्द 21 से 40 तक, मुहावरे 12 से 24 (उनके अर्थ) ,लोकोक्तियां 6 से 10 ,अनुच्छेद औपचारिक /अनौपचारिक पत्र ,अपठित गद्यांश , संवाद लेखन			

MATHEMATICS				CLASS - V
MONTH	TOPIC	ACTIVITIES	LEARNING OBJECTIVES	VBLO
APRIL	Ch-1 Numbers Ch-2 Operations on large numbers	Forming of Numbers from given 7 and 8 digits and placing the numbers in the place value chart to understand the concept of place value. Flash cards with digits from 0-9 : sum and difference of the greatest and smallest numbers formed from the digits.	Students will be able to read and write numbers upto 9 digits, place value and face value, number name in Indian and International system of numeration, Comparison & Formation of numbers. Students will be able to accurately and efficiently add and subtract multi-digit numbers (up to 4 digits) with and without regrouping.	These lessons translate theoretical math into real-world applications and social responsibility.
MAY	Ch-2 Operations on large numbers Ch-4 Geometry	Repeated addition- making group of students and learning to do simple multiplication. Split a deck of cards between two students. Each student plays two cards at a time, multiplying the numbers to find the product. The player with the highest product wins all four cards. Math lab activity on page -165 and 166. Different angles through yoga postures.	The student will be able to recognize multiplication as repeated addition and division as repeated subtraction, understanding the relationship between both the operations, Create and solve simple word problems involving multiplication and division and applying them to real-life situations and developing problem solving abilities. The students will be able to identify and apply the properties of lines and angles, 2-D and 3-D geometrical shapes, types of triangles, circle and construction of circle.	It aims to go beyond simply identifying shapes and measuring angles, focusing instead on developing life skills, critical thinking, and a better understanding of the world.
JULY	Ch-4 Geometry Ch-3 Multiples and Factors Ch-5 Fractions	Taking random numbers and checking the divisibility of those numbers. Finding out all the prime numbers from 1 to 100 using Sieve of Eratosthenes. Making of a factor rainbow. Math Lab Activity on page no-187.	The students will be able to understand the relationship between factors and multiples, determine whether a number is a factor or multiple of another number, divisibility rules and solve problems involving factors and multiples. The students will be able to understand the concept of fractions, identifying types of fractions, finding equivalent fractions, comparing fractions, performing basic operations, and representing fractions on a number line.	It moves beyond rote memorization of multiplication tables to foster real-life skills, logical reasoning, and cooperative values.
AUGUST	Ch-5 Fractions Ch-6 Decimals	Math Lab Activity on page no-187. Draw decimal place value chart on A4 size sheet. Conversion of decimal fraction into decimals and vice versa.	The students will be able to understand decimal place values, reading and writing decimals, comparing and ordering them, addition and subtraction of decimals, applying them to real-life situations and developing problem solving abilities.	It teaches students to apply numerical concepts to daily life situations, promoting responsibility, fairness, and precision.
SEPTEMBER	REVISION AND MID TERM EXAM			
OCTOBER	Ch-1 Percentage and Simple Interest Ch-8 Data Handling and Averages Ch-2 Profit and Loss, Bills	To represent percentage on a hundred square grid sheet. Count the number of each vowel from the given word and represent the data on a Bargraph on an A4 size sheet.	The students will be able to recognize percentage and its pictorial representation. Also, to be able to convert percentage into decimal and fractions and vice versa. The students will be able to collect, organize and represent data using tables, pictograph, bar graph and to interpret data to draw simple conclusions.	It focuses on developing financial responsibility, integrity, and fairness in real-world transactions.

MONTH	TOPIC	ACTIVITIES	LEARNING OBJECTIVES	VBLO
NOVEMBER	Ch-2 Profit and Loss, Bills Ch-3 Metric Measures	To make a bill of purchase. Role play of customer and shopkeeper using stationary items and currency. Measure the things around you and write the units along with them. Making a weighing balance using hanger and paper cups.	The students will be able to understand the basic concepts of buying and selling products and applying these to simple calculations and real-world scenarios. The students will be able to understand the metric system, identifying appropriate units for different measurements, converting them, using the mathematical operations, applying them to real-life situations and developing problem solving abilities.	It connects mathematical concepts to life skills, ethical behavior, and responsible habits.
DECEMBER	Ch-4 Time Ch-5 Perimeter, Area and Volume	Bring a pocket calender, read and answer the given questions. Calculating Perimeter, Area and Volume of the softboard, floor of the classroom.	The student will be able to understand the 12 -24 hour clock, conversion of units, addition and subtraction of time and applying them to real-life situations and developing problem solving abilities. The student will be able to measure the features, understand that perimeter, area and volume have a relationship, and recognize and apply their new knowledge in real-life applications.	It helps learn environmental awareness through measuring space (area/volume) to avoid waste, discipline and optimization (time/perimeter), and precision, fostering responsible, analytical thinking in daily life.
JANUARY	Ch- 6 Unitary Method, Ratio and Proportion	Math lab activity on page no-172. Role play of customer and shopkeeper using stationary items and currency.	The student will be able to understand and solve problems that involve finding the value of a single unit to determine the value of multiple units. The comparison of quantities, understand the relationship between ratio and proportion.	It focuses on applying mathematical logic to ethics, social responsibility, and daily decision making.
FEBRUARY	REVISION FOR ANNUAL EXAM			
MARCH	ANNUAL EXAM			
SYLLABUS PLANNED				
Periodic Test 1 11.05.26	Ch-1 Number, Ch-2 Operations on large numbers (Addition and subtraction)			
Unit Test 1 16.07.26	Ch-1 Number, Ch-2 Operations on large numbers, Ch-4 Geometry			
Mid Term 16.09.26	Ch-1 Number, Ch-2 Operations on large numbers, Ch-3 Multiples and Factors, Ch-4 Geometry, Ch-5 Fractions, Ch-6 Decimals			
Periodic Test 2 23.11.26	Ch-1 Percentage and Simple Interest, Ch-8 Data Handling and Averages			
Unit Test 2 23.01.27	Ch-2 Profit, Loss and Bills, Ch-3 Metric Measures, Ch-8 Data Handling and Averages			
Annual Exam 05.03.27	Ch-1 Percentage and Simple Interest, Ch-2 Profit, Loss and Bills, Ch-3 Metric Measures, Ch-4 Time, Ch-5 Perimeter, Area and Volume, Ch-6 Unitary Method, Ratio and Proportion, Ch-8 Data Handling and Average			

SCIENCE				CLASS - V
MONTH	TOPIC	ACTIVITIES	LEARNING OBJECTIVES	VBLO
APRIL	Ch- 1 Living things	(a) Activity Title: From Potato Eye to New Plant. Students will plant a sprouted potato in soil and observe it as a new plant grows. They will water it daily and observe the growth of leaves and roots. (b) Understanding the Life Cycle of a Guava Tree by Drawing it.	students will be able to identify the main characteristics of living things and explain why all living things need water, air, and food to survive. They will understand the simple process of photosynthesis and describe how different living organisms breathe through various organs such as stomata in plants, nostrils in mammals and birds, and spiracles in insects. Students will also recognize that living things move on their own and reproduce to continue their species.	Ch- 1 Respect for All Living Beings, Kindness and Care, Environmental Responsibility,
	Ch-2 Living things depend on each other	(a) Food Chain Activity: Students will study "who eats whom" by bringing and pasting pictures of producers like grass, algae, and trees, primary consumers (herbivores), and secondary consumers (carnivores). (b) Interdependence Chart: Students will create a chart showing how plants and animals depend on each other. (For example: bees - pollinate flowers, birds - disperse seeds, deer - graze on plants, and wolves - control deer populations.) They will connect these relationships to show balance in nature.	Students will understand the interdependence between plants, animals, and humans in a balanced ecosystem. They will explore how food chains connect living things, how plants depend on animals for pollination and seed dispersal, and how forests support wildlife and communities. Students will recognize the importance of protecting forests and conserving endangered species like tigers.	Ch-2 Understanding Interdependence, Cooperation and Teamwork, Maintaining Balance in Nature, Empathy and Sensitivity
MAY	Ch-3 Measurement	Measuring Things Around Us Using Appropriate SI Units of Length, Mass, and Time (Example- lunch box, coin, pencil, desk, book etc.)	Students will understand the basic units used for measuring length, mass, and time. They will understand what SI units are. They will also learn about old units like foot, yard, and quintal, and understand why SI units are now preferred for consistency and accuracy in measurement.	Ch-3 Accuracy and Precision, Scientific Attitude, Practical Life Skills
	Ch-4 The importance of air	(a) Observing Transpiration with a Polythene Bag: Students will tie a polythene bag around a branch of a tree and observe how water vapor collects inside the bag, demonstrating the process of transpiration. (b) Air's Role in Burning : students will observe how a candle goes out when it is placed under a jar, showing that air (oxygen) is necessary for burning.	Students will understand the composition and importance of air, exploring how gases like nitrogen and oxygen support life. They will learn how air enters living beings, the role of water vapor and transpiration, and recognize air pollutants and their impact. Students will also explore how air is used in weather, energy, and daily life, and understand the causes and effects of air pollution.	Ch-4 Appreciation of Nature, Environmental and health Awareness, Sense of Responsibility, Gratitude and Care.

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
JULY	Ch-5 Keeping our environment clean	(a)Waste Classification Chart: Students will create a chart categorizing different types of household waste (eg: vegetable peels, egg shells, metal soda can, paper cup, car tyre, book, fish bone, newspaper) as degradable or non-degradable ((b) Recycling and empty bottle or a soda can into a pen stand	Students will understand the types of waste, including degradable and non-degradable, and learn how household, farm, and industrial waste impact the environment. They will explore ways to reduce, reuse, and recycle, as well as methods like composting and biogas production, to keep the environment clean. They will also analyze how to reduce air, water, and land pollution.	Ch-5 Reduce, Reuse, Recycle Habit, Care for Nature, Waste Awareness, Civic Sense, Sustainable Living.
	Ch - 6 Communicable disease	Tracing Germ Spread and Prevention Measures: Students will draw a diagram (actions like sneezing, touching, or sharing objects) showing how germs spread and label steps like handwashing, mask-wearing, and distancing to show how these actions help prevent infections.	Students will understand what communicable diseases are, how germs (microorganisms) enter and spread in the human body, and how different diseases have distinct symptoms and methods of transmission. They will learn about both communicable and non-communicable diseases, the role of personal hygiene, and the importance of vaccination in preventing diseases.	Ch-6 Health Awareness, Cleanliness Habit, Discipline in Healthy Practices, Responsibility Towards Self and Others
AUGUST	Ch-7 Adaptation in plants	Draw/paste plants found in desert, mountains, coastal and aquatic habitat. Also write their adaptive features that helps them to survive in that habitat.	students will learn how different plants adapt to their surroundings based on climate and habitat. They will also understand the special features of plants that help them survive in deserts, mountains, water, and other environments.	Ch-7 Appreciation of Nature's Diversity, Understanding Survival Skills, Adaptability in Life
SEPTEMBER	REVISION AND MID TERM EXAM			
OCTOBER	Ch-1 Why do we have bones ?	(a) Lab Activity:To study different parts of a human skeleton and identify the type of joint (b) Art and craft : Drawing human skeleton using cotton buds and black A4 size sheet.	students will learn the importance of bones in giving shape, support, and protection to our body. They will also understand how bones work together with muscles to help us move.	Ch-1 Appreciation of Body Structure, Scientific Curiosity, Awareness of Body Coordination
	Ch-2 Light and shadow	(a) To show the formation of shadow at different time of the day with the help of a torch, object and screen. (b) to show how the size of shadow changes with the change in the distance between the source of light and the object. (c) Students will understand the concepts of solar and lunar eclipses and will draw and label the diagrams showing the positions of the Sun, Earth, and Moon during each type of eclipse.	students will learn how light helps us see and how shadows are formed when an object blocks light. They will also understand the difference between transparent, translucent, and opaque objects and how they affect light and shadows. They will understand the concept of solar and lunar eclipses and their differences.	Ch-2 Observation Skills, Freedom from Superstitions, Appreciation of Nature's Laws, Critical Thinking.
NOVEMBER	Ch-3 Adaptations in animals	Draw/paste animals found in desert, mountains and cold region habitat. Also write their adaptive features that helps them to survive in that habitat.	students will learn how different animals adapt to their surroundings to survive in various habitats like deserts, forests, oceans, and polar regions. They will also understand the special features of animals that help them survive in deserts, mountains, and other environments.	Ch-3 Understanding Survival Skills, Adaptability in Life, Conservation Awareness
	Ch-4 Taking care of soil	(a) Erosion Experiment: Create a small-scale model with soil on a slope, then simulate rain (using water) to show how erosion happens. (b) Grass Roots in Action: Growing Wheat to See Soil Stability.	students will learn the importance of soil conservation and how soil can be damaged by erosion and pollution. They will also understand different ways to take care of soil, such as planting trees, composting, and avoiding harmful chemicals	Ch- 4 Respect for Natural Resources, Appreciation of Nature's Helpers, Gratitude Towards Farmers, Care for the Environmen

MONTH	TOPIC	ACTIVITIES	LEARNING OBJECTIVES	VBLO
DECEMBER	Ch -5 Simple machines	(a) To show how screw winding are formed from an inclined plane with the help of triangular paper, pencil and any one colour. (b) To show how effort is reduced as the flucrum move near to the load in a lever. (with the help of pencil, scale and coins). (c) Exploring Lever Types with Everyday Tools: First, Second, and Third Class Levers in Action (e.g., Stapler , Scissors , Tongs etc).	students will learn about different types of simple machines, such as levers, pulleys, and inclined planes, and how they make work easier. They will also understand how simple machines are used in daily life to reduce effort and perform tasks efficiently.	Ch- 5 Appreciation of Innovation, Respect for Human Effort, Application in Daily Life, Teamwork Understanding.
	Ch-6 Nervous system	(a) Balloon Pop Surprise activity to show how reflex actions happen without thinking (blinking, jumping, covering ears). (b) Mapping the Brain: Drawing and Labeling Brain Parts with Their Functions.	students will learn about the nervous system and how it controls the body's actions through the brain, spinal cord, and nerves. They will also understand how the nervous system helps us react to different situations through reflex actions and senses.	Ch- 6 Appreciation of the Human Body, Importance of Alertness, Respect for Differently-Abled Individuals
JANUARY	Ch -7 Disaster and safety	(a) Students will create a disaster safety poster in their notebook showing safety rules to follow before, during, and after a selected disaster. (b) "Earthquake Drill Simulation" (Practical Learning). Explain earthquake safety rules: Drop, Cover, Hold On.	students will learn about different natural disasters like earthquakes, floods, and cyclones, and their impact on people and the environment. They will also understand important safety measures and preparedness techniques to stay safe during disasters.	Ch-7 Preparedness and Alertness, Courage and Presence of Mind, Teamwork and Cooperation, Empathy and Humanity.
FEBRUARY & MARCH	Revision And ANNUAL EXAM			
SYLLABUS PLANNED				
Periodic Test - I 08.05.26	Ch- 1 Living things,Ch-2 Living things depend on each other,			
Unit Test - I 22.07.26	Ch-3 Measurement,Ch-4 The importance of air			
Mid Term 24.09.26	Ch- 1 Living things, Ch-2 Living things depend on each other,Ch-3 Measurement, Ch-4 The importance of air, Ch-5 Keeping our environment clean ,Ch - 6 Communicable disease, Ch-7 Adaptation in plants			
Periodic Test - II 20.11.26	Ch-1 Why do we have bones ?, Ch-2 Light and shadow			
Unit Test - II 27.01.27	Ch-3 Adaptations in animals, Ch-4 Taking care of soil, Ch -5 Simple machines			
ANNUAL EXAM 15.03.27	Ch-1 Why do we have bones ?,Ch-2 Light and shadow, Ch-3 Adaptations in animals, Ch-4 Taking care of soil Ch -5 Simple machines, Ch-6 Nervous system ,Ch -7 Disaster and safety			

SOCIAL SCIENCE				CLASS - V
MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
APRIL	L- 1 Globes and Maps L-3 Climate	1- On a physical map of the world mark all continents and oceans. 2- Draw a circle and divide it into three climatic zones based on their location and climate on the globe.	1- Students will be able to identify natural and human made features with the help of symbols and directions on map. 2- Students will be able to understand the characteristics and life of people in various climatic zones.	Using geographical tools to foster essential life skills and environmental awareness.
MAY	L-5 Tundra Region. L-6 Equatorial Region.	1- On a physical map of the world mark Tundra region. 2- On a physical map of the world name and mark equatorial rain forests .	1 - Students will be able to understand various geographical locations and their characteristics.	Impact of physical features on human life and empathy for different lifestyles.
JULY	L-2 India under British rule. L-4 First War of Independence 1857.	1- Mark all the states captured through Doctrine of Lapse on a political map of India. 2- Paste a picture of Mangal Pandey and write a few lines on him.	1- Students will learn about the Britishers and their impact on Indian society and culture. They will also learn about reasons for revolt.	Implications of colonial rule, critical thinking, empathy, duty towards country, importance of unity and significance of justice.
AUGUST	L-7 Journey Towards Freedom	1- Paste pictures and write few lines about famous freedom fighters of India.	1- Students will learn and understand the reasons of the uprising among the people and significance of various national movements .	Courage, resilience patriotism , self- sacrifice.
SEPTEMBER	Revision and Mid -Term Exams			
OCTOBER	L-1 Tropical Grasslands-The Savanna. L-2 The Desert Region	1- On a physical map of the world name and mark tropical grasslands. 2- On a physical map of the world name and mark Hot and Cold deserts.	1- Students will understand the unique environment conditions of the Savannas and the Deserts.They will understand how climate impacts human life and their activities.	Connection between physical features, flora, fauna and human life of a particular region. Protecting delicate landforms .
NOVEMBER	L-3 The Temperate Region. L-4 Discovery of Sea Routes.	1- On a physical map of the world name and mark temperate grasslands. 2- Write few lines on the famous explorers of all times.	1- Students will understand the interdependence in their environment and it's impact on the life of the people. 2- Students will understand simple maps and know about famous explorers and the sea routes of the world.	Ecological interdependence , curiosity, risk taking, determination.
DECEMBER	L-5 Inventions . L-6 Living Healthy. L-7 Preparing for Civic Life	1- Write names of inventors and their inventions on A4 size sheet and paste it in your notebook. 2- Draw a labelled diagram of Healthy Habits.	1- Students will learn about inventions which were a result of critical thinking and research and the way it change the world. 2- Students well understand how to lead a healthy life and importance of discipline in our life. 3- Students well understand how citizens can influence the government and how they can lead a dutiful and meaningful life.	Hardwork, perseverance, analytic behaviour ,education approach ,selfcare , social responsibility, living in harmony.

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
JANUARY	L-8 The United Nations Organization	1- Draw logos and write names of any four UN agencies.	1- Students will learn about United Nations Organization , their organs and agencies and how they are useful and beneficial for all the UN member countries.	Peace, human dignity, solidarity, compassion, tolerance and cooperation.
FEBRUARY AND MARCH	REVISION AND ANNUAL EXAM			
SYLLABUS PLANNED				
Periodic Test -I 04.05.26	Ch-1 Globes and Maps , Ch- 3 Climate			
Unit Test -I 24.07.26	Ch-3 Climate, Ch- 5 Tundra Region, Ch-6 Equatorial Region.			
Mid Term 26.09.26	Ch -2 India Under British Rule, Ch-3 Climate , Ch-4 First War of Independence 1857, Ch -5 Tundra region, Ch-6 Equatorial Region, Ch-7 Journey Towards Freedom			
Periodic Test -II 25.11.26	Ch-1 Tropical Grasslands-the Savanna, Ch-2 The Desert Region			
Unit Test -II 21.01.27	Ch-2 The Desert Region, Ch-3 The Temperate Region, Ch -4 Discovery of Sea Routes.			
Annual Syllabus 11.03.27	Ch-3 The Temperate Region, Ch-4 Discovery of Sea Routes, Ch-5 Inventions, Ch-6 Living Healthy, Ch- 7 Preparing for Civic Life, Ch-8 The United Nations Organization.			

SANSKRIT				CLASS - V
MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
APRIL	पाठ - 1. संस्कृत वर्णमाला ,व्याकरण - कारक चिह्न,संस्कृत संख्यावाची (1-10), संस्कृत समानार्थी (एक से 10), विलोम शब्द (1 से 10), फलों, फूलों तथा रंगों के संस्कृत नाम	फलों के संस्कृत नामों पर आधारित गतिविधि।	संस्कृत भाषा को रुचिकर बनाना तथा संस्कृत भाषा के प्रारम्भिक ज्ञान के साथ उसकी नींव को सशक्त बनाना।	दैनिक जीवन में संस्कृत का लघु प्रयोग तथा संस्कृत का प्रारम्भिक ज्ञान।
MAY	पाठ - 2. संयुक्त वर्णाः, व्याकरण - शब्द रूप - राम, लता धातु रूप - पठ्, लिख् (लट् लकार)	फूलों के संस्कृत नाम पर आधारित गतिविधि।	वर्णों के प्रकारों का ज्ञानाशब्द रूपों व धातु रूपों का संस्कृत भाषा में महत्व।	कारक शब्दों व चिह्नों के साथ शब्द रूपों का संबंध तथा उनका संस्कृत में महत्व।
JULY	पाठ - 3. पुल्लिङ्ग (अकारान्त), पाठ - 4. स्त्रीलिङ्ग (आकारान्त), व्याकरण - शब्द रूप - 'फल' अकारान्त नपुंसकलिङ्ग, धातु रूप - 'खाद्' (लट् लकार)	वाहनों के संस्कृत नामों पर आधारित गतिविधि।	अकारान्त और आकारान्त शब्दों का अंतर समझाने का प्रयास।	अन्य अकारान्त और आकारान्त शब्दों का निर्माण।
AUGUST	कार्य पत्रिका - 1,2 , पाठ - 5. नपुंसकलिङ्ग (अकारान्त), पाठ - 6. धातु (क्रिया) - परिचय लट् लकार	चित्र वर्णन पर आधारित गतिविधि	नपुंसकलिङ्ग, वचन तथा शब्दों का ज्ञान।	लिङ्ग और वचनों का ज्ञान
SEPTEMBER	अर्द्धवार्षिक परीक्षा हेतु निर्धारित पाठ्यक्रम की पुनरावृत्ति।			
OCTOBER	पाठ - 7. सर्वनाम परिचयः, पाठ - 8. प्रथम - पुरुष (एकवचन, द्विवचन, बहुवचन), व्याकरण 'तत्' सर्वनाम (पुल्लिङ्ग), धातु रूप - पठ्, लिख्, खाद् (लट् लकार ,लृट् लकार), संस्कृत संख्यावाची (1 से 20), संस्कृत समानार्थी (1 से 20), विलोम पदानि (1 से 20)	समयवादनम् पर आधारित गतिविधि।	सर्वनाम का परिचय।	भाषा में सर्वनाम का प्रयोग।
NOVEMBER	पाठ - 9. मध्यम पुरुष (युष्मद्) , कार्य पत्रिका - 3., पाठ -10. उत्तम पुरुषः (अस्मद्) , व्याकरण - 'अस्मद्, युष्मद्' सर्वनाम रूप, संस्कृत संख्यावाची (1 से 20), संस्कृत समानार्थी (1 से 20), विलोम पदानि (1 से 20)	खेलों के संस्कृत नाम	मध्यम व उत्तम पुरुष का सर्वनाम के साथ प्रचलित क्रिया मेल और वाक्य निर्माण।	दैनिक जीवन में संस्कृत वाक्य निर्माण।
DECEMBER	पाठ - 11. अव्यय - परिचयः, पाठ - 12. उद्यानम्, व्याकरण - 'तत्' (स्त्रीलिङ्ग, नपुंसकलिङ्ग), धातु रूप - लिख्, पठ्, खाद् (लट्, लृट्, लङ् लकार)	क्रिया पर आधारित गतिविधि	अव्यय ज्ञान	दैनिक जीवन में प्रयुक्त होने वाले अव्ययों की जानकारी।
JANUARY	संख्यावाचिशब्दाः, व्याकरण - नम्, वस् धातु (लट्,लृट् ,लङ्ग लकार), अपठित गद्यांश, चित्र वर्णन	वर्ग प्रहेलिका	20 तक संस्कृत संख्यावाची शब्दों का लिंगों के अनुसार ज्ञान।	दैनिक जीवन में संस्कृत संख्यावाची शब्दों का प्रयोग
FEBRUARY	वार्षिक परीक्षा हेतु पुनरावृत्ति			
MARCH	वार्षिक परीक्षा			

SYLLABUS PLANNED	
Periodic Test -I 02.05.26	आनंदम पाठ -1. संस्कृत वर्णमाला, व्याकरण - कारक चिह्न , संस्कृत संख्यावाची (1- 10) ,संस्कृत समानार्थी (1 से 10) , विलोम शब्द (1 से 10), फलों , फूलों तथा रंगों के संस्कृत नाम
Unit Test -I 27.07.26	पाठ - 2. संयुक्त वर्णाः , पाठ - 3. पुल्लिङ्ग (अकारान्त) , व्याकरण - शब्द रूप - राम , लता धातु रूप - पठ् , लिख् (लट् लकार) , संस्कृत संख्यावाची (1 से 10) , संस्कृत समानार्थी (1 से 10) , विलोम शब्द (1 से 10) , कारक चिह्न
Mid Term 28.09.26	पाठ - 1. संस्कृत वर्णमाला , पाठ - 2. संयुक्त वर्णाः, पाठ - 3. पुल्लिङ्ग (अकारान्त) , पाठ - 4. स्त्रीलिङ्ग (आकारान्त), पाठ - 5. नपुंसकलिङ्ग (अकारान्त), पाठ - 6. धातु (क्रिया) परिचयः - (लट् लकार) , कार्य पत्रिका - 1, 2 व्याकरण - शब्द रूप - राम , लता , फल धातु रूप - पठ् , लिख्, खाद् (लट् लकार) , कारक चिह्न , संस्कृत संख्यावाची (1 से 10), संस्कृत समानार्थी (एक से 10) , विलोम शब्द (1 से 10) , फलों , फूलों तथा रंगों के संस्कृत नाम
Periodic Test -II 18.11.26	पाठ - 7. सर्वनाम परिचयः, व्याकरण - धातु रूप - पठ् , लिख्, खाद् (लट् ,लृट् लकार) , संस्कृत समानार्थी (11 से 20) , विलोम पदानि , (11 से 20) , संस्कृत संख्यावाची (11 से 20)
Unit test -II 29.01.27	पाठ - 8. प्रथमः - पुरुषः (एकवचनम् , द्विवचनम् , बहुवचनम् ,) , पाठ - 9. मध्यम - पुरुषः (युष्मद्) व्याकरण - तत् सर्वनाम (पुल्लिङ्ग , स्त्रीलिङ्ग , नपुंसकलिङ्ग) , अस्मद् , युष्मद् सर्वनाम, संस्कृत समानार्थी (11 से 20), विलोम पदानि (11 से 20) , संस्कृत संख्यावाची (11 से 20), धातु रूप - लिख् , पठ् , खाद् (लट् ,लृट्,लङ्ग लकार)
Annual Syllabus 17.03.27	पाठ - 7. सर्वनाम परिचयः , पाठ - 8. प्रथम - पुरुषः (एकवचन , द्विवचन , बहुवचन) , पाठ - 9. मध्यम - पुरुषः (युष्मद्) , कार्यपत्रिका - 3. , पाठ - 10. उत्तम - पुरुषः (अस्मद्) , पाठ - 11. अव्यय - परिचयः , पाठ - 12. उद्यानम् , पाठ - 13. संख्यावाचिशब्दाः , व्याकरण - शब्द रूप - राम , लता , फल , तत् सर्वनाम (पुल्लिङ्ग , स्त्रीलिङ्ग , नपुंसकलिङ्ग) , अस्मद् , युष्मद् धातु रूप - लिख् , पठ् , खाद् , नम् , वस् (लट् , लृट् , लङ्ग लकार) , संस्कृत समानार्थी (1 से 20), विलोम पदानि (1 से 20) ,संस्कृत संख्यावाची (1 से 20) , अपठित गद्यांश , चित्र वर्णन

COMPUTER APPLICATIONS				CLASS - V
MONTH	TOPIC	ACTIVITIES	LEARNING OBJECTIVES	VBLO
APRIL	Ch – 1 Evolution Of Computers	Timeline Creation: Students make a chart showing the generations of computers from first to fifth	Describe early calculating devices. Differentiate between the of computer Compare and contrast between types of computers.	• Problem solving • Conceptual understanding • Communication, Critical thinking
MAY	Ch – 2 More Formatting in MS Word 2016, Ch – 3 MS Word 2016: The Insert Tab	Lab Activity: Type a paragraph of 100 - 200 words on 'My Favourite Book,' in Word	Recognize and use advanced text formatting options such as font styles, sizes, colors, and effects (observant, attentive, detail-oriented). Insert and format visual and structural elements to enhance document content (practical, creative, detail-focused).	• Experiential Learning • Observational skills, Creativity
JULY	Ch – 6 Microsoft Excel 2016	Identify and navigate basic Excel interface elements like cells, rows, columns, ribbon, and sheets (attentive, detail-oriented).	Identify and navigate basic Excel interface elements like cells, rows, columns, ribbon, and sheets (attentive, detail-oriented).	• Experiential Learning • Application of knowledge
AUGUST	Ch – 9 Robotics and Artificial Intelligence, Ch – 4 Creating a Presentation	Video/Visual Presentation . Creative Drawing: Draw a robot and describe its functions. Hands-on Project: Students create a short presentation on a familiar topic (e.g. “My Favorite Animal”)	Define Artificial Intelligence. Describing famous robots. Acquire the skill to create slides with text, images, and simple animations	• Creative, Imaginative • Attentive, Engaged
SEPTEMBER	Revision And MID TERM EXAM			
OCTOBER	Ch – 5 Formatting a Presentation	Make a PowerPoint presentation on one part of speech.	Implement formatting tools such as slide layout, themes, backgrounds, colors, and fonts	• Innovative, Expressive
NOVEMBER	Ch – 7 Internet Services	Creative Exercise: Make a poster or chart showing different internet services and their benefits	Interpret internet. Summarize commonly used internet services.	• Creative and expressive
DECEMBER	Ch – 8 Using Conditions in Scratch	Students create a small Scratch project (e.g., a sprite that moves only if a key is pressed) using If and If-Else blocks	Compare between different shapes of blocks. Illustrate and use different types of Sensing blocks and Conditional blocks.	• Practical, focused
JANUARY				
FEBRUARY				
MARCH				

SYLLABUS PLANNED		
COMPUTER APPLICATION		CLASS - V
Mid Term 14.09.26	Annual 03.03.27	
Ch – 1 Evolution Of Computers	Ch – 4 Creating a Presentation	
Ch – 2 More Formatting in MS Word 2016	Ch – 5 Formatting a Presentation	
Ch – 3 MS Word 2016: The Insert Tab	Ch – 7 Internet Services	
Ch – 6 Microsoft Excel 2016	Ch – 8 Using Conditions in Scratch	
Ch – 9 Robotics and Artificial Intelligence		
GENERAL KNOWLEDGE		CLASS V
MID TERM	ANNUAL EXAM	
1. Know these insects	1. Word magic	
2. Marvels of Engineering	2. Palindromes	
3. Trivia Quiz	3. All about machines	
4. First Among All	4. Unusual plants	
5. The sound of music	5. Body matters	
6. Wonderful plants	6. Wild in the freezer	
7. Wonders of the world	7. Freedom struggle	
8. Cry of the wild	8. Metal strength	
9. Men of science	9. Rivers of the world	
DRAWING		CLASS V
MID TERM	ANNUAL EXAM	
The Temple	The Garden Scene	
Birds Composition	My Favorite Animal	
Flower Pot	Rainy Day	
Vegetable Seller	Under Water Scene	
Landscape	Any Season	
Festival	Festival	
MUSIC		CLASS V
April	Voice Test, Earth day, Sargam Geet	Bharat Ban Jaye Van Van upvan with Alaap and taan
May	Mother's Day	MAA from Taare jameen Par
July	Prayer	Tumhi Data vishwa vidhata
	Save water song	Sada Hume Samjhaye Paani with aalap
August	Patriotic	Aye Watan, Mera Mulk Mera Desh
September	Bhajan	Radhe Jaya Jaya
	Teachers Day	Ratta Maar
October	Mythological	Uncha hai Bhawan
November	Childrens Day	Dil Hai Chhota Sa, चोपाई (जप ते राम बिहाई घर आए)
December	Christmas Carol	Deck The Halls
January	Patriotic	Utho Jawan Desh Ke
February	Vasant Panchami	Maa Saraswati Sharde
	Quick Revision and Test of All Previous Songs	

DANCE			CLASS V
April	Baisakhi	Baisakhi Mela (Goyal Music)	Bhangra
May	Mothers Day	Janam janam	Lyrical
July	Work On Body Postures		
August	Patriotic	Des Mere (Bhuj Movie)	Lyrical + Contemporary
September	Teachers Day	Padoge Likkhoge	Open style
October	Diwali Song	Shubharambh	Semi Classical
November	Childrens Day	All Is Well	Open Style
December	Motivational	Ek Zindegi (Hindi Medium)	Bollywood
January	Patriotic	Chhalla	Hip-Hop
February	Shivratri	Shankara Re Shankara	Open Style

Note: The monthly planner is subject to change as per the government guidelines and under unavoidable circumstances