



SCHOLARS PRIDE SCHOOL, FARIDABAD
ANNUAL SYLLABUS (2026-27)

ENGLISH				CLASS - IV
MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
APRIL	Literature: L – 1 How Old Is Muttajji? Reading Section: Comprehension Passage Grammar: Recap of Grade 3. L - 1 The Sentence, L - 2 Kinds of Sentences, L - 3 Negative Sentence, L - 4 Interrogative Sentence, Formation of words, Antonyms, Synonyms, Spell check, L- 8 Collective Nouns	• Gratitude Card Activity – Students write a thank-you note to grandparents. • Sentence Type Hunt • Kangaroo words • Word Builders	Students will be able to: • Compose a clear and thoughtful thank-you note expressing gratitude and emotions • Classify and identify sentence types. • Define and explain Kangaroo and Joey words and compare their meanings in context • Build vocabulary and develop creativity.	• Demonstrate respect and empathy toward elders • Develop wise and reflective thinking • Practice respectful listening and speaking • Foster creative thinking
MAY	Literature: L – 2 The Red Peacock, Poem: The Partridge, Grammar: L - 6 Nouns, L – 7 Common & Proper Noun, L – 8 Collective Nouns, L- 9 Countable & Uncountable Nouns, Homophones, Writing Section: Application Writing	• Nature Walk Observation - Poster Making: “Save Birds and Animals” • Descriptive Writing: Draw & describe a bird • L - 4 Street Food Festival Activity to be held on the last day before summer vacations. • Group Discussion: Water Conservation	Students will be able to: • Express empathy toward animals and care for nature through observation and discussion • Identify subject and predicate in sentences • Classify and use common, proper, collective, countable and uncountable nouns – • Identify and use homophones correctly.	• Critical thinking • Perceptive thinking • Enhance observation skills • Responsibility • Collaborative teamwork
JULY	Literature: L – 3 Kokila’s Healthy Kitchen, Poem: Mother Earth’s Children, Grammar: L – 5 Subject & Predicate, Antonyms, Reading Section: Comprehension Passage, Writing Section: Application Writing	• Prepare a “Healthy Plate” Chart • Make a Healthy Drink, • Tree Plantation Drive, • Poster Making: “Save Earth, Save Future” , • Write a Pledge to Protect Nature - Antonyms Activity	Students will be able to : • Analyze the story to identify the importance of healthy eating. • Identify healthy food choices and design a balanced diet chart • Write a formal application letter using correct format	• Cultivate self-discipline • Foster unity and brotherhood • Practice formal communication skills
AUGUST	Literature: L – 5 Rikki-Tikki-Tavi L-6 Puchku and the Royal Jewel Poem- The Brook Grammar: L – 10 Nouns-Number, L - 11 Nouns- Gender, L – 12 Nouns-Possession , L –13 Adjectives, L- 14 Degree of Comparison, L-15 A, An, The, Synonyms Reading Section: Comprehension Passage Writing Section: Paragraph Writing, Picture Description.	• List 5 qualities of a hero • Paragraph Writing: “Honesty is the Best Policy” • Adjectives Activity: Write 5 positive adjectives about a friend • Synonym Matching and Usage	Students will be able to : • Analyze Rikki-Tikki’s actions to demonstrate loyalty and protection and discuss their significance. • Analyze the story to determine how honesty is portrayed and explain its importance. • Recognize and label poetic devices, including rhyme and repetition, in a poem • Use adjectives and their comparative/superlative forms correctly	• Develop organized thinking, observation, and creativity • Enhance critical thinking • Enrich vocabulary • Promote Sincerity

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
SEPTEMBER	REVISION AND MID TERM EXAM			
OCTOBER	Literature: L – 1 Passion behind the Lens L – 2 Astrologer, Poem : Ode on Solitude Grammar: L – 17 Verbs L-18 Present / Past & future Tenses L – 19 Simple Present Tense L- 20 Present Continuous Tense, Compound words Reading Section: Comprehension Passage	• Write 5 lines on “My Hobby” • Cooking Without Fire • Activity on Verbs. (Verb Relay Game) • Present Continuous Tense Picture Description	• Interpret the messages and moral lessons in stories and poems with insightful, empathetic, and thoughtful understanding. • Identify verbs and their correct usage in sentences • Use present, past, and future tenses accurately • Identify, understand, and create compound words	• Imaginative, creative, and reflective skills • Foster hard work and perseverance • Systematic and focused thinking • Insightful and contemplative learning
NOVEMBER	Literature: L – 3 The First Olympics, Poem : When April Rain Went By Grammar: L – 16 Pronouns (Personal) L -21 Simple Past tense L -22 Can, May, Should, Must L-23 Subject: Verb Agreement Writing Section : Informal Letter Writing Reading Section: Comprehension Passage	• Draw a picture inspired by the poem and write 3–5 lines on feelings during April rains • Pronoun Matching Challenge • Draw/Paste a flag of a country from the chapter	Students will be able to : • Identify and correctly use pronouns • Use modal verbs to express ability, permission, advice, and necessity • Apply subject-verb agreement rules accurately	• Team-orientation and cooperation • Disciplined and dedication • Analytical Thinking
DECEMBER	Literature: L – 5 Pumpkin , Clovers and Coconuts. Poem: Cardinal Bird Grammar: L – 24 Adverbs L -25, Prepositions L- 26 Conjunctions, L – 27 Interjections Writing Section : Notice writing Reading Section: Comprehension Passage	• Express the significance of festivals in 3–5 lines • Plan and discuss methods to take care of plants in your surroundings • Create a colorful drawing of a cardinal bird and describe its features • Prepare an official notice for the upcoming “Inter-House Sports Competition”	Students will be able to : • Identify and use adverbs to describe actions • Recognize and apply prepositions and conjunctions • Understand and use interjections in conversation	• Develop love and care for animals • Encourage enjoyment of nature • Enhance clarity and accuracy in expression • Promote critical thinking
JANUARY	Literature : L-6 A Trip to Jaisalmer, Grammar - Simile, Repition, Alliteration	• Map Activity: Locate Jaisalmer on Indian map • Paragraph Writing: “A Fun Trip I Went On”	Students will be able to : • Identify prepositions and use them correctly • Describe experiences using proper grammar.	• Cultivate curiosity and exploration • Imaginative and expressive writing.
FEBRUARY AND MARCH	REVISION AND ANNUAL EXAM			

SYLLABUS PLANNED

Periodic Test 1 (13.05.26)	Literature: L – 1 How Old Is Muttaji?, Grammar: Recap of Grade 3.L - 1 The Sentence, L - 2 Kinds of Sentences, L - 3 Negative Sentence, L - 4 Interrogative Sentence, L - 8 Collective Nouns, Formation of words, Antonyms, Synonyms, Spell Check. Reading Section: Comprehension Passage
Unit Test 1 (16.07.26)	Literature: L – 1 How Old Is Muttaji?, L – 2 The Red Peacock, Poem: The Partridge, Grammar: L - 1 The Sentence, L - 2 Kinds of Sentences, L - 3 Negative Sentence, L - 4 Interrogative Sentence, Formation of words, L – 5 Subject & Predicate, L - 6 Nouns, L – 7 Common & Proper Noun, L – 8 Collective Nouns, L- 9 Countable & Uncountable Nouns, Homophones, Antonyms, Reading Section: Comprehension Passage, Writing Section: Application Writing
MID TERM (16.09.26)	Literature: L – 2 The Red Peacock , L – 3 Kokila’s Healthy Kitchen, L – 5 Rikki-Tikki-Tavi , L-6 Puchku and the Royal Jewel, Poem: The Partridge , Mother Earth’s Children, The Brook, Grammar: L - 1 The Sentence, L - 2 Kinds of Sentences, L - 3 Negative Sentence, L - 4 Interrogative Sentence, Formation of words, L – 5 Subject & Predicate, L - 6 Nouns, L – 7 Common & Proper Noun, L – 8 Collective Nouns, L- 9 Countable & Uncountable Nouns, L – 10 Nouns- Number, L - 11 Nouns- Gender, L – 12 Possession, L –13 Adjectives, L- 14 Degree of Comparison, L-15 A, An, The , Synonyms, Homophones, Antonyms, Reading Section: Comprehension Passage, Writing Section: Application Writing, Paragraph Writing, Picture Description.
Periodic Test 2 (01.12.26)	Literature: L – 1 Passion behind the Lense, L – 2 Astrologer , Poem : Odd on Solitude, Grammar: L – 17 Verbs, L-18 Present / Past & future Tenses, L – 19 Simple Present Tense, L- 20 Present continuous Tense, Compound words, Reading Section: Comprehension Passage
Unit Test 2 (29.01.27)	Literature: L – 1 Passion behind the Lense, L – 2 Astrologer, L – 3 The First Olympics, Poem : Odd on Solitude, When April Rain Went By, Grammar: L – 17 Verbs, L-18 Present / Past & future Tenses, L – 19 Simple Present Tense, L- 20 Present continuous Tense, L – 16 Pronouns, L -21 Simple Past tense, L -22 Can, May, Should, Must, L-23 Subject: Verb Agreement, Compound words, Reading Section: Comprehension Passage, Writng Section : Informal Letter Writing,
ANNUAL EXAM (17.03.27)	Literature: L – 3 The First Olympics, L – 5 Pumpkin , Clovers and Coconuts, L-6 A Trip to Jaisalmer Poem : Odd on Solitude, When April Rain Went By, Cardinal Bird, Grammar: L – 17 Verbs, L-18 Present / Past & future Tenses, L – 19 Simple Present Tense, L- 20 Present continuous Tense, L – 16 Pronouns, L -21 Simple Past tense, L -22 Can, May, Should, Must, L-23 Subject: Verb Agreement, L – 24 Adverbs, L -25 Prepositions,L- 26 Conjunctions, L – 27 Interjections, Compound words, Reading Section: Comprehension Passage, Writng Section : Informal Letter Writing, Notice writing

HINDI				CLASS -IV
MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
APRIL	भाषा सेतु पाठ 2 गंगा दत्त और नाग, पाठ 3 हमारे राष्ट्रीय प्रतीक (Activity) व्याकरण- पाठ 1 भाषा और व्याकरण, पाठ 2 वर्ण और वर्णमाला ,पाठ 5 संज्ञा, समानार्थी शब्द 1से10, विलोम शब्द 1 से 10, अपठित गद्यांश	वर्ण विच्छेद और वर्ण मिलाकर शब्द बनाओ । * भाषा के रूप * संज्ञा की परिभाषा और भेद	पाठ के माध्यम से बच्चों में शत्रु को पहचानने की भावना जागी ।	दृढ़ संकल्प शक्ति और सहयोग की भावना
MAY	पाठ 1 भारत प्यारा (कविता),पाठ 4 भारत कोकिला सरोजिनी नायडू व्याकरण - पाठ 3 शब्द ,पाठ 4 वाक्य, लिंग बदलो 1 से 1 5,वचन बदलो 1 से 10 , अशुद्ध को शुद्ध 1 से15, अनुच्छेद	* मात्राओं की पहचान करते हुए पृष्ठ संख्या 28 से एक्टिविटी * हमारे राष्ट्रीय प्रतीक से एक्टिविटी	बच्चों में कविता के माध्यम से भारत की वसुधैव कुटुंबकम की भावना जागी।	देश प्रेम की भावना का जागना
JULY	भाषा सेतु, पाठ 5 अकल बड़ी या..., पाठ 6 आंखों के तारे (कविता), पाठ 7 दिलवाड़ा के मंदिर (पठित गद्यांश) व्याकरण पाठ 8 सर्वनाम, अनेक शब्दों के लिए एक शब्द 1से13, मुहावरे 1 से 8,अनुच्छेद ,चित्र वर्णन	* सर्वनाम की परिभाषा और भेद * प्राकृतिक चित्र देखकर कुछ पंक्तियां लिखिए।	सूझबूझ और चतुराई से हर काम संभव है	साहस निडरता और बुद्धिमत्ता
AUGUST	भाषा सेतु पाठ 8 चंद्रशेखर वेंकट रमन,पाठ 9 न्याय मंत्री, पाठ 10 नेत्रहीनों के मसीहा लुई ब्रेल (पठित गद्यांश) व्याकरण- पाठ 9 विशेषण, अनुच्छेद, प्रार्थना पत्र ,पठित और अपठित गद्यांश	* विशेषण की परिभाषा और भेद * किताब खोलकर एक्टिविटी*	पाठ के माध्यम से बच्चों ने लगन और सूझ- बूझ से काम करने की सीख ली ।	विज्ञान के बारे में जानकारी
SEPTEMBER	दोहराई प्रथम सत्र हेतु			
OCTOBER	पाठ 11 कबीर के दोहे,पाठ 12 गुब्बारे से हवाई जहाज तक (activity), पाठ 13 बोल का मोल, व्याकरण - पाठ 10 क्रिया, समानार्थी शब्द 11 से 20, विलोम शब्द 11 से 24 ,अनेक शब्दों के लिए एक शब्द 13 से 25	* क्रिया से रचनात्मक कार्य * एक वचन और बहुवचन से * र विभिन्न रूपों से पृष्ठ संख्या 69	कबीर जी के दोहों से मानवता की सीख	परिश्रम लगन और सम्मान की भावना
NOVEMBER	पाठ 14 मेरा नाम आजाद, पाठ 15 नदियों का देश : भारत (पठित गद्यांश), व्याकरण - पाठ 14 विराम चिन्ह, लिंग बदलो 15 से 30, मुहावरे 9 से 15	* विराम चिन्ह से * वाक्य के भेद * पृष्ठ संख्या 81 की वर्ग पहेली से	चंद्रशेखर आजाद के बाल्यकाल की जानकारी	साहस और बलिदान की भावना

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
DECEMBER	भाषा सेतु- पाठ 16 बंद करो तकरार (कविता) ,पाठ 17 दिमागी पेच,व्याकरण- अशुद्धि शोधन वाक्य में, वचन बदलो 11 से 20 ,अनौपचारिक पत्र	* पेड़ का चित्र बनाकर उनसे होने वाले कोई पांच लाभ लिखो। * पृष्ठ संख्या 108 के माध्यम से समन्वित दृष्टिकोण	कविता के माध्यम से बच्चों ने प्रेम की भावना को सीखा	भाईचारा और परोपकार
JANUARY	भाषा सेतु - पाठ 18 यह तारे, पाठ 19 जुलूस चींटियों का (कविता), पाठ 20 घर प्यारा घर (पठित गद्यांश),व्याकरण - अपठित गद्यांश , चित्र वर्णन ,अनुच्छेद	* समानार्थी शब्दों से	कर्तव्य परायणता श्रम का महत्व समझा	देश प्रेम त्याग और बलिदान
FEBRUARY	REVISION OF ANNUAL EXAM			
MARCH	ANNUAL EXAMINATION			
SYLLABUS PLANNED				
Periodic Test -1 (11.05.26)	भाषा सेतु पाठ 2 गंगादत्त और नाग, पाठ 3 हमारे राष्ट्रीय प्रतीक, पाठ 1 भाषा और व्याकरण, पाठ 2 वर्ण और वर्णमाला, पाठ 3 संज्ञा, समानार्थी शब्द 1 विलोम शब्द 1 से 10 ,अपठित गद्यांश			
Unit Test -1 (22.07.26)	भाषा सेतु पाठ 1 भारत प्यारा कविता, पाठ 2 गंगा दत्त और नाग, पाठ 4 भारत कोकिला सरोजिनी नायडू व्याकरण पाठ 1 भाषा और व्याकरण, पाठ 3 शब्द, पाठ 5 संज्ञा, समानार्थी शब्द 1 से 10, लिंग बदलो 15, अशुद्धि शोधन 1 से 15 ,वचन बदलो 1 से 10, अनुच्छेद, चित्र वर्णन ,अपठित गद्यांश			
Mid Term (21.09.26)	भाषा सेतु- पाठ 4 भारत कोकिला सरोजिनी नायडू, पाठ 5 अकल बड़ी या....., पाठ 6 आंखों के तारे (कविता), पाठ 7 चंद्रशेखर वेंकट रमन,पाठ 9 न्याय मंत्री, पाठ 10 नेत्रहीनों के मसीहा लुई ब्रेल(पठित गद्यांश) व्याकरण - पाठ 3 शब्द , पाठ 4 वाक्य, पाठ 5 संज्ञा, पाठ 8 सर्वनाम ,पाठ 9 विशेषण, अनेक शब्दों के लिए एक शब्द 1 से 12, वचन बदलो 1 से 10 ,समानार्थी शब्द 1 से 10, मुहावरे 1 से 8, अशुद्धि शोधन शब्दों में सभी, लिंग बदलो 1 5,वचन बदलो 1 से 10, अनुच्छेद ,प्रार्थना पत्र (औपचारिक)पठित और अपठित गद्यांश, चित्र वर्णन			
Periodic Test -II (27.11.26)	भाषा सेतु पाठ 13 बोल का मोल, पाठ 14 मेरा नाम आजाद, पाठ 10 क्रिया ,पाठ 14 विराम चिन्ह विलोम शब्द 11 से 24 ,अनेक शब्दों के लिए एक शब्द 13 से 25 ,समानार्थी शब्द 11 से 20, अपठित गद्यांश			
Unit test -II (25.01.27)	पाठ 11 कबीर के दोहे, पाठ 13 बोल का मोल ,पाठ 14 मेरा नाम आजाद, पाठ 15 नदियों का देश: भारत (पठित गद्यांश), पाठ 10 क्रिया ,समानार्थी शब्द 11से20, अनेक शब्दों के लिए एक विराम चिन्ह, लिंग बदलो 15से30, वचन बदलो 11से 20, अनेक शब्दों के लिए एक शब्द 13 से 25 अनुच्छेद, चित्र वर्णन अपठित गद्यांश			
Annual Exam (15.03.27)	पाठ 13 बोल का मोल, पाठ 14 मेरा नाम आजाद, पाठ 16 कविता बंद करो तकरार ,पाठ 17 दिमाग पेच, पाठ 18 ये तारे ,पाठ 19 जुलूस चींटियों का (कविता),पाठ 20 घर प्यारा घर (पठित गद्यांश) व्याकरण पाठ 9 विशेषण, पाठ 10 क्रिया, पाठ 14 विराम चिन्ह ,अशुद्धि शोधन वाक्य में ,समानार्थी शब्द 11 से 20 ,अनेक शब्दों के लिए एक शब्द 13 से 25, वचन बदलो 11से20, विलोम शब्द 11से24, मुहावरे 9 से 15 ,अनौपचारिक पत्र, अनुच्छेद ,चित्र वर्णन ,पठित और अपठित गद्यांश			

MATHEMATICS				CLASS -IV
MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
APRIL	Ch-1 Numbers, Ch-2 Addition and Subtraction	. Flash cards with digits from 0-9 . Choose 4-digits .Place value, face value, expanded and short form .Comparison of numbers, rounded off, make greatest and smallest 4-digit number with given digits. Roman Numerals . Sum of the greatest and smallest 4-digit number.	Students will be able read, write numbers upto 4-digit number, place value, face value, comparing and ordering number, rounding off numbers,roman numerals and applying these concepts in real-life scenarios.	Critical Thinking
MAY	Ch-2 Addition and Subtraction Ch-3 Multiplication and Division	• Flash cards with digits from 0-9 . Choose 4-digits , Difference of the greatest and smallest 4-digit number, estimating the sum and difference, . Missing digit (giving colours to different digits and solving it) • Repeated addition-making group of students and learning to do simple multiplication	Students will be able to accurately and efficiently add and subtract multi-digit numbers (up to 4 digits) with and without regrouping. This will focus on strengthening the fundamental skills, applying them to real-life situations and developing problem solving abilities.	Decision-Making, Calculating thinking
JULY	Ch-3 Multiplication and Division Patterns and symmetry	Ch-5 . Split a deck of cards between two students. Each student plays two cards at a time, multiplying the numbers to find the product. The player with the highest product wins all four cards. Math lab activity on page no-137.Making of tessellation on an A4 size sheet.	. The student will be able to recognize multiplication as repeated addition and division as repeated subtraction, understanding the relationship between both the operations, Create and solve simple word problems involving multiplication and division and applying them to real-life situations and developing problem solving abilities.The students will be able to recognize repeating, growing, and other types of patterns in numbers, shapes, and objects.	Problem-solving skills, Numerical Reasoning
AUGUST	Ch-4 Multiples and Factors Ch-6 Fractions	. Math lab activity on page no-151 . Taking random numbers and checking the divisibility of those numbers. . Math lab activity page no- 177 . Case study on page no-178	. The students will be able to understand the relationship between factors and multiples, determine whether a number is a factor or multiple of another number, divisibility rules and solve problems involving factors and multiples. . The students will be able to understand the concept of fractions, identifying types of fractions, finding equivalent fractions, comparing fractions, performing basic operations, and representing fractions on a number line.	Analytical skills.

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
SEPTEMBER	Revision And MID TERM EXAM			
OCTOBER	Ch-1 Decimals , Ch-2 Money; Profit and Loss	. Flash cards with 0-9 digits from 0-9 . representation of decimals on the abacus . place value chart for decimals, expanded form, . Conversion of decimal fraction into decimals and vice versa., Math lab activity on page no-106	. The students will be able to understand decimal place values, reading and writing decimals, comparing and ordering them, addition and subtraction of decimals, applying them to real-life situations and developing problem solving abilities.	Financial planning
NOVEMBER	Ch-2 Money; Profit and Loss Ch-3 Metric Measures	. Role play of customer and shopkeeper using stationary items and currency. . Measure the things around you and write the units along with them.	. The students will be able to understand the basic concepts of buying and selling products and applying these to simple calculations and real-world scenarios. - The students will be able to understand the metric system, identifying appropriate units for different measurements, converting them, using the mathematical operations, applying them to real-life situations and developing problem solving abilities.	Numerical reasoning
DECEMBER	Ch-7 Data Handling Ch-5 Lines and Angles Ch-6 Perimeter and Area	. Math lab activity on page no-181. . Different angles through yoga postures. . Math lab activity on page no-173.	. The students will be able to collect, organize and represent data using tables, pictograph, bar graph and to interpret data to draw simple conclusions. The students will be able to identify and apply the properties of lines and angles, understanding the concept of parallel, perpendicular and intersecting lines. The student will be able to measure these features, understand that perimeter and area have a relationship, and recognize and apply their new knowledge in real-life applications.	Planning & Responsibility, Accuracy & Patience
JANUARY	Ch- 4 Time	. Math lab activity on page no-150. . Draw a clock on an A4 size sheet and mention time of own choice.	. The student will be able to understand the 12 -24 hour clock, conversion of units, addition and subtraction of time and applying them to real-life situations and developing problem solving abilities.	Time Management
FEBRUARY	Revision			
MARCH	ANNUAL EXAM			

SYLLABUS PLANNED	
Periodic Test I (06.05.26)	Ch-1 Number, Ch-2 Addition and Subtraction
Unit Test I (20.07.26)	Ch-2 Addition and Subtraction,Ch-3 Multiplication and Division
Mid Term Exam (24.09.26)	Ch-1 Number,Ch-2 Addition and Subtraction,Ch-3 Multiplication and Division,Ch-4 Multiples and Factors,Ch-6 Fractions
PERIODIC TEST II (25.11.26)	Ch-1 Decimals,Ch-2 Money, Profit and Loss
Unit Test II (27.01.27)	Ch-2 Money, Profit and Loss,Ch-3 Metric Measures, Ch-5 Lines and Angles
ANNUAL EXAM (11.03.27)	Ch-1 Decimals,Ch-2 Money, Profit and Loss,Ch-3 Metric Measures,Ch-4 Time,Ch-5 Lines and Angles,Ch-6 Perimeter and Area,Ch-7 Data Handling

SCIENCE				CLASS - IV
MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
APRIL	Ch- 1 Why do plants have flowers?	• Flower dissection activity, Identify the different parts of flowers, • Understanding different parts of seed by drawing diagram and pasting the seeds of monocot and dicot in notebook to compare them. • Smart board Video of how fruits are formed and how insects help fruit formation.	• Students will learn that flowers help plants make seeds to grow new plants. • They will understand how flowers attract pollinators like bees and butterflies or use wind and water to spread pollen. • Students will also explore how flowers are important for nature and the environment.	• Environmental Responsibility • Curiosity & Scientific Thinking • Patience & Care • Appreciation for Nature
	Ch- 2 My body	Bio lab visit to show • Parts of skeletal system, • Parts of circulatory and excretory system	• Students will be able to identify different parts of the human body and understand their functions. • They will learn how organs like the heart, lungs, and brain work to keep the body healthy.	• Respect for Self & Others • Self-Care & Hygiene,
MAY	Ch- 3 Water	• Understanding the rainwater harvesting by drawing a diagram. • Make a list of things you do at home to save water.	• Students will learn about the importance of water, how it is used in daily life. • They will also understand water conservation methods like rainwater harvesting, water - saving habits, and the impact of water shortages.	• Gratitude & Respect for Natural Resources • Environmental Responsibility
	Ch- 5 The Largest Group of Animals	• Speaking Skill Activity - Speak a few lines on 'Insects are our friends'.	Students will learn about the largest group of animals, insects, and their unique characteristics, such as having six legs and three body parts. They will also understand the importance of insects in nature.	• Respect for Living Things • Cooperation & Teamwork • Environmental Responsibility

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
JULY	Ch - 4 Force, work and energy	• Exploring Force – “Push and Pull Station” activity (eg. Tug of war) . • Work in Science (Sorting game) – “Is It Work or Not?”	• Students will learn about force, how it makes objects move or stop, and the concept of work. • They will also understand different types of energy, how energy is used in daily life, and the importance of saving energy.	• Safety Awareness, • Appreciation of Effort
	Ch - 7 The soil	• To understand the different layers of soil by drawing a diagram • Soil Texture Hands-On Activity • to rub the soil between their fingers and describe how it feels (smooth, rough, sticky, etc.). • mix a little water with each type and try to roll it into a ball. Discuss which soil holds its shape best	• Students will learn about what soil contains, the different types of soil, and their properties. • They will also understand how different soils affect plant growth and which types of soil are best for growing crops.	• Cleanliness & Hygiene, • Respect for Nature, • Environmental Responsibility
AUGUST	Ch - 6 Healthy living	• Build a Balanced Plate Activity - (Students will bring a balanced lunch with four different food components.)	• Students will learn about different types of nutrients and how they help the body stay healthy and strong. • They will also understand various diseases, their causes, and how good food habits, hygiene, and exercise can help prevent them	• Personal Responsibility, • Hygiene and Cleanliness, • Importance of Rest and Routine, • Appreciation for Health Workers & Caregivers
	Ch - 8 Natural resources	• To make natural resources awareness collage showing importance and current issues related to any resource (air, water and soil.)	• Students will learn about different natural resources like air, water, soil, and minerals and how they are useful to us. • They will also understand the importance of conserving natural resources to protect the environment for the future	• Appreciation & Gratitude, • Responsibility for Conservation, • Environmental Protection Awareness, • Wise Use of Resources, • Empathy for Future Generations
SEPTEMBER	Revision And MID TERM EXAM			
OCTOBER	Ch-1 Food factories of Plants. Ch-2 Mixtures	• To paste a leaf and label its different parts. • Chemical equation • To show how we can dissolve solids more quickly in liquids by dissolving salt in cold and hot water.	• Students will learn how plants make their own food through photosynthesis using sunlight, air, and water. • They will also understand the role of leaves as the food factories of plants and why this process is important for all living things. • Students will learn what mixtures are and how different substances can be combined. • They will also understand the types of mixtures, such as solid, liquid, and gas mixtures.	• Gratitude & Respect for Nature, • Teamwork, Cleanliness & Hygiene, • Observation & Patience, • Cooperation

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
NOVEMBER	Ch-3 Separation of Substances Ch-4 The solar system Ch- 6 The Planet Earth	• Lab activity - separation of insoluble impurities and with sedimentation, decantation and filtration. • Art and craft :To make a solar system with cardboard- wool as orbit, ball as planets. • Understanding the different layers of earth by drawing them and learn their composition	• Students will learn why separating substances is important and how different methods like sedimentation, filtration, and evaporation are used. • They will also understand how these methods help in daily life, such as cleaning water and sorting grains. • Students will learn about the solar system, including the Sun, planets, moons, and other celestial bodies. • Students will learn about the unique features of Earth, such as land, water, and air, that make it suitable for life. • They will also understand Earth's shape, movements, and how they affect day and night.	• Curiosity & Scientific Temper, • Teamwork, Conservation, • Global Responsibility,
DECEMBER	Ch -6 The Planet Earth (to be continued) Ch-5 Birds Ch - 7 Weather	• "Exploring bird beak and feet adaptation"- to learn how birds beaks and feet are adapted to their food and habitat (by drawing pictures). • Art and craft: Paper plate water cycle – using cotton as cloud, brown paper as mountains and blue paper as water.	• Students will learn about different types of birds, their body parts, and how they fly. • They will also understand the importance of feathers, beaks, claws, and nests in helping birds survive in their environment. Students will learn about different types of weather and how it changes daily. • They will also understand the factors that affect weather, such as the Sun, wind, temperature, and rain.	• Respect for Life, • Compassion & Respect for Animals, • Observation & Curiosity, • Responsibility & Safety
JANUARY	Ch 8 Seasons	• To understand the formation of day and night, seasons with the help of globe and torch light as sun.	• Students will learn about the different seasons and how they change throughout the year	• Health & Safety Awareness, • Observation & Curiosity
FEBRUARY AND MARCH	REVISION AND ANNUAL EXAM			
SYLLABUS PLANNED				
Periodic Test I (04.05.26)	Ch- 1 Why do plants have flowers?, Ch-2 My body,			
Unit Test I (24.07.26)	Ch -3 Water, Ch- 5 The largest group of animals			
Mid Term Exam (26.09.26)	Ch- 1 Why do plants have flowers?, Ch-2 My body, Ch -3 Water , Ch- 4 Force, work and energy,Ch-5 The largest group of animals, Ch- 6 Healthy living, Ch- 7 The soil, Ch- 8 Natural resources			
Periodic Test II (23.11.26)	Ch- 1 Food factories of Plants, Ch- 2 Mixtures, Ch- 3 Separation of Substances			
Unit Test II (21.01.27)	Ch- 4 The solar system, Ch- 5 Birds,Ch- 6 The planet Earth			
ANNUAL EXAM (05.03.27)	Ch- 1 Food factories of Plants, Ch- 2 Mixtures, Ch- 3 Separation of Substances, Ch- 4 The solar system, Ch- 5 Birds, Ch- 6 The planet Earth, Ch- 7 Weather , Ch- 8 Seasons			

SOCIAL SCIENCE				CLASS - IV
MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
APRIL	L-1 Mapping of the World. L-2 Rotation and Revolution	• Make a circle and label all the important latitudes. • On a physical map of the world mark all oceans and continents. • Make Season's chart on A-4 size sheet	• Students will learn to interpret map symbols, difference between map and globe and locate specific features on map such as continents and oceans. • Students will know about the difference between rotation and revolution, understand what causes day and night and why seasons change.	Essential life skills, global perspective, ethical principles, punctuality, routine, discipline and rhythm of nature.
MAY	L-3 Major Landforms of the World. L-4 India- Physical Features-I	• Draw different types of landforms of the world. • Mark Himalayan ranges and Northern plains on a physical map of India	• Students will be able to identify major landforms like mountains, plains ,plateaus and deserts. • Students will be able to understand major physical divisions of India such as Himalayas, Northern plains and their characteristics.	Environmental awareness, empathy and sense of responsibility towards protecting Earth.Pride and appreciation for India's natural diversity.
JULY	L-5 India - Physical Features-II L-6 India : Natural Resources -Water	• Mark The Coastal plains on a physical map of India. • Write short notes on important Dams of India	• Students will learn about Desert region, Deccan plateau and Coastal plains. • Students will learn importance of renewable and non-renewable resources and different sources of water.	Ecological sensitivity, ethical responsibility regarding use, conservation and distribution of water.
AUGUST	L-7 India : Natural Resources - Soil L-8 People We Admire L-9 Ancient India.	• On a political map of India show different types of soil. • Write contribution of Dr APJ Abdul Kalam in the field of Science and Research. • Make a collage of pictures related to Emperor Ashoka.	• Students will learn about soil formation their properties and how to take care of the soil. • Students will learn about eminent personalities and their contribution to the society. • Students will learn about great rulers of Ancient India and their contribution towards the development of the society.	Personal, social and moral obligation towards conservation of resources , character building, compassion, resilience, patriotism, honesty and selflessness.
SEPTEMBER	Revision and Mid -Term Exams			
OCTOBER	L-1 India: Forest Wealth L-2 India : Agriculture. L-3 India : Mineral Wealth	• On a physical map of India show Major Forest. • On political map of India paste food grains grown in different states.. • On a political map of India Mark states producing important minerals.	• Students will learn about different types of forests and their role in our environment and daily life. • Students will be able to identify different crops, understand importance of agriculture and recognise the connection between farming and food. • Students will be able to identify common minerals understand their uses and appreciate their role in everyday life.	Abstaining from over exploitation of resources for personal gains, sense of pride in Nation's agrarian roots habit of saving, duty towards future generations.

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
NOVEMBER	L-4 India : Important Industries L-5 India : Transport	- On a political map of India show Important Industries. - Paste pictures of different modes of transport and write their uses.	- Students will understand basic concept of various types of industries and recognise their importance in our daily life and development of our country. - Students will learn about different modes of transportation, their purpose, and recognise their importance in our daily life and economy of our country.	Entrepreneurship, management of resources, eco friendly transportation choices
DECEMBER	L-6 Communication L-7 Working of the Government L-8 The Country and Our Community	- Make collage of means of communication. - Draw flow chart of Parliament. - Write all the Fundamental Rights and Fundamental Duties.	- Students well identify different communication methods understanding the importance of active listening and recognize verbal and nonverbal cuse. - Students will understand different levels of government, our Fundamental Rights and Duties. - Students will understand role of community and their need within the community.	Using media ethically, respecting diverse prospectives, responsibility towards country and sense of unity in diversity.
JANUARY	L-9 Modern India	Paste any four National Monuments of India and write few lines on them.	Students will learn about foreign invaders.	Ethical, social and moral lessons behind historical events.
FEBRUARY AND MARCH	REVISION AND ANNUAL EXAM			
SYLLABUS PLANNED				
Periodic Test -I (08.05.26)	Ch-1 Mapping of the Earth, Ch-2 Rotation and Revolution.			
Unit Test -I (18.07.26)	Ch-2 Rotation and Revolution, Ch-3 Major Landforms of the World, Ch-4 India - Physical Features-I			
Mid Term Exam (18.09.26)	Ch-4 India - Physical Features-I, Ch- 5 Physical Features-II, Ch-6 India : Natural Resources -Water, Ch-7 India : Natural Resources - Soil, Ch-8 People We Admire, Ch-9 Ancient India.			
Periodic Test - II (20.11.26)	Ch-1 India : Forest Wealth, Ch-2 India : Agriculture			
Unit Test - II (23.01.27)	Ch-2 India : Agriculture , Ch-3 India : Mineral Wealth, India : Important Industries			
Annual Exam (08.03.27)	Ch-4 India : Important Industries, Ch-5 India : Transport, Ch-6 Communication , Ch-7 Working of the Government, Ch-8 The Country and Our Community, Ch- 9 Modern India.			

COMPUTER APPLICATIONS				CLASS - IV
MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
APRIL	Ch - 1 Computer Memory and storage Devices.	• Observation & Identification - Show actual or images of memory modules (RAM, ROM) and storage devices (HDD, SSD, USB). • Ask students to identify and label each. Sorting Activity- Give cards with device names/images. • Students classify as Memory or Storage. • Creative Task - Draw and label memory and storage devices. Make a poster showing “Responsible Computer Use” with classmates.	Students will be able to - • Define memory and storage in a computer. • Identify types of memory: RAM (Random Access Memory) and ROM (Read Only Memory). • Identify storage devices: Hard Disk Drive (HDD), Solid State Drive (SSD), USB, CD/DVD. • Explain the difference between memory (temporary) and storage (permanent). • State uses of memory and storage in everyday computing.	• Responsible Use of Technology, • Safety Awareness, • Teamwork & Cooperation, • Respect for Resources
MAY	Ch - 2 Windows 10 , Ch - 5 Let Us Use Paint 3D	• Creative Drawing – Draw a favorite animal or scene in Paint 3D. • Tool Identification Game – Name and use brushes, stickers, and 3D shapes.	Students will be able to - • Identify the parts of the Windows 10 desktop (taskbar, start menu, icons). • Open, minimize, maximize, and close windows. • Understand the use of applications and folders. Navigate basic system settings. Students will be able to Open Paint 3D and identify its tools (brushes, shapes, 3D objects, stickers). • Create simple 2D and 3D drawings. Save and open projects. • Understand the use of colors, brushes, and textures.	• Responsible Use, • Safety Awareness, • Responsible Use, • Creativity & Expression, Teamwork

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
JULY	Ch - 3 Advanced Editing in MS - Word 2016	• Formatting Practice – Provide a sample paragraph; students format text with bold, italics, and colors. • Cut, Copy & Paste Challenge – Rearrange sentences using these commands. • Insert & Decorate – Add an image or shape and align it properly.	• Students will enhance their typing and document editing skills using Microsoft Word 2016 while developing responsible digital habits and teamwork.	• Patience & Accuracy, • Respect for Digital Content
AUGUST	Ch - 4 Advanced Formatting in MS Word 2016	• Collaborative Project – In pairs, design a formatted invitation card or poster using MS Word 2016.	• Students will be able to apply paragraph formatting: alignment, line spacing, indentation, bullets, and numbering. • Insert and format headers and footers, including page numbers. • Use columns, tables, and text boxes effectively. • Understand the difference between font formatting and paragraph formatting.	• Respect for Digital Work, • Patience & Attention to Detail, • Responsibility & Care
SEPTEMBER	Revision And MID TERM EXAM			
OCTOBER	Ch - 6 Introduction to MS PowerPoint 2016	• Slide Creation Practice – Create a 3-slide presentation on “My Favourite Animal” or “My School.”	• Students will be able to define Microsoft PowerPoint and its purpose. • Create a new presentation and add slides. • Insert and edit text, images, and shapes on slides.	• Creativity & Expression
NOVEMBER	Ch - 7 The Internet	• Make a poster on “Safe Internet Use.” • Prepare a quiz on Historical monuments (4 - 5) by surfing the internet and collecting information about each.	• Students will be able to define the Internet. • Explain the uses of the internet. • Define important internet terms. • Browse a website in a browser and search the information on the internet.	• Digital Ethics, Curiosity & Critical Thinking
DECEMBER	Ch - 9 More Blocks and shapes in Scratch	• Create a simple interactive story or game combining motion, looks, and pen blocks.	• Students will be able to name some parts of the Scratch Interface. • They will be able to describe the use of some categories of blocks , set the position of the sprite and use Pen blocks.	• Creativity & Expression, • Patience & Problem-Solving

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES	VBLO
JANUARY	Ch - 8 The Smart World	• Create a poster or slide on “My Smart World.”	• Students will understand the concept of a smart world, where technology and digital tools make life easier, while developing responsibility, awareness, and ethical digital habits.	• Awareness & Ethical Use, • Appreciation & Gratitude, • Responsibility & Safety
SYLLABUS PLANNED				
Mid Term		Annual		
Ch - 1 Computer Memory and storage Devices.		Ch - 6 Introduction to MS PowerPoint 2016		
Ch - 2 Windows 10		Ch - 7 The Internet		
Ch - 3 Advanced Editing in MS - Word 2016		Ch - 8 The Smart World		
Ch - 4 Advanced Formatting in MS Word 2016		Ch - 9 More Blocks and shapes in Scratch		
Ch - 5 Let Us Use Paint 3D				

MUSIC			CLASS IV
April	Voice Test , Prayer, Earth Day Song	Give Me Oil, Earth Is Home To You And Me	
May	Rythym Test		
	Mothers Day Song	Hatho Ki Lakire Badal Jayegi	
July	Save water song	Sada Hume Samjhaye Paani	
August	Prayer	Subha Savere	
	Bhajan	Krishna Hai Vistaar To Radha	
September	Patrotic Song	Lahra Tiranga Pyare / Happy Teachers Day	
October		Raghupati Raghav Raja Ram, Ram Chandra Kripalu	
November	Children's Day, Prayer	Chhote Chhote Tamashe, Gods Love	
December	Christmas Carol	Joy To The World	
January	Patriotic Song	Vandemataram	
February	Quick Revision and Test of All Previous Songs		
DANCE			CLASS IV
April	Baisakhi	Rang De Basanti	Bhangra
May	Mothers Day	Meri Pyari ammi	Contemporary
July	Theory	History Of dance	
August	Janamashtami	Soja Zara Kanha	Semi Classical
September	Ganesh Chaturthi	Deva Sri Ganesha	Semi Classical + Bollywood
October	Diwali Song	Ram Ayenge	Semi Classical
November	Childrens day	Nach Meri Jaan	Bollywood
December		Love You Zindagi	Open Style
January	Patriotic	Patroitc Mashup	Bollywood
February	Basant Panchami	Ruth aagayi Re	Bollywood
DRAWING			CLASS IV
Mid Term TOPICS		Annual Term TOPICS	
Kite flying		Fruit Basket	
Rainy Day		My School	
Flower Pot		Postman	
Garden Scene		Spring Season	
Landscape		Animal	
Festival		Festival	

GENERAL KNOWLEDGE		CLASS IV
Mid Term	Annual	
1. Fine Dining	1. Green Crusades	
2. Discoveries and Inventions	2. Silken Tales	
3. The Big Bad Wolf	3. Garden Helpers	
4. Armed Forces	4. Insect Bites	
5. Groupies!	5. Medicines	
6. Crazy Cartoons	6. Unusual Professions	
7. Salute!	7. Defence	
8. Oceans	8. Safety Matters	
9. Time for the Truth	9. Water, Water Everywhere	
10. Moon Saga	10. Floating Wonders	
11. Fortify	11. Migrators in the Air	
12. Reel World	12. Pithy Sayings	
13. Current Affairs	13. Ancient Civilisation	
14. Sailing the Sea	14. Traditional Puppets and Dolls	
15. Did you know ?	15. Did you know ?	

Note: The monthly planner is subject to change as per the government guidelines and under unavoidable circumstances